

# FY2023 Buncombe County Early Childhood Grant Report

<b>Organization Name:</b>	Asheville Jewish Community Center	
<b>Project Name:</b>	Strengthening Early Childhood through Teacher Training and Family Support	
<b>Reporting Quarter:</b> (Check one)	<input type="checkbox"/>	Quarter 1 (July 1, 2022 - September 30, 2022)
	<input type="checkbox"/>	Quarter 2 (October 1, 2022 - December 31, 2022)
	<input type="checkbox"/>	Quarter 3 (January 1, 2023 - March 31, 2023)
	<input checked="" type="checkbox"/>	Quarter 4 (April 1, 2023 - June 30, 2023)

## Narrative summary of grant related activities

Please provide a brief summary (no more than 1500 characters). You may attach supplemental documents if needed.

<b>Quarter 1</b>	<p>This quarter, we have provided training and development to all 30 of our educators, including professional development opportunities focusing on classroom best practices, responding to children's needs through a trauma-informed lens, and joining an early educator community of practice for strengthening community connections. We have hired a Director of Teaching and Learning, and her role is direct and intensive work with educators providing specialized leadership and support and professional coaching for teacher efficacy and well-being. We have also provided 40 contact hours of specialized direct child support in the form of Child Coach groups, guiding children toward embodiment, physical development, community engagement, and to process transitions into new environments. Between July 1 - Sept 30, we have made 6 new teacher hires and have hosted 1 family support group meeting.</p>
<b>Quarter 2</b>	<p>This quarter, our early childhood educators received 10 DCDEE approved continuing education credit hours through participating in on-site trainings engaging with an improvement cycle series to enhance their practice. We provided 32 contact hours of specialized direct child support in the form of Child Coach groups, guiding children toward embodiment, physical development, community engagement, and to process transitions into new environments. Between Oct 1 - Dec 31, we made 2 new teacher hires. We hosted 1 family support group meeting. We also sent 2 classroom educators and 1 administrator to the NAEYC Annual Professional Conference to build future teacher leadership and position our efforts within the context of the state of early childhood as a field on a national level.</p>

<b>Quarter 3</b>	This quarter, due to high demand, we expanded our capacity for child support and provided 65.5 contact hours of specialized direct child support in the form of Child Coach groups, hosted 3 family support group meetings, and made 3 new full-time teacher hires. Because of this increase in service for child and family groups, we used a large amount of grant funding for this quarter in this area and paid for teacher training and professional development out of program budget.
<b>Quarter 4</b>	update forthcoming.

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## Progress toward annual goals

Measure	Annual Goal	Actual Results (Enter Data)				Progress toward Annual Goal
		Quarter 1	Quarter 2	Quarter 3	Quarter 4	
Please only include new data for the specific quarter						
Average teacher tenure for Shalom Children's Center	6	5				5
Percent decrease in teacher vacancy rate	8%	13%	3%	3%	-23%	-1%
Percent of teachers who feel that new hires receive sufficient training to understand the responsibilities and expectations of their role	75%	75%	75%	10%	10%	43%
# of new slots, by student age		0	0	2	0	2
- Student age less than 1 yr		0	0	0	0	0
- Student age greater than 1 & less than 2		0	0	0	0	0
- Student age greater than 2 & less than 3		0	0	4	1	5
- Student age greater than 3 & less than 4		0	0	2	0	2
- Student age greater than 4 yrs		0	0	0	0	0
# of total slots maintained, by student age		119		6	-1	124
- Student age less than 1 yr		6			-3	3
- Student age greater than 1 & less than 2		24			-15	9

- Student age greater than 2 & less than 3		29		4	-11	22
- Student age greater than 3 & less than 4		30		2	1	33
- Student age greater than 4 yrs		32			25	57
# of Child Care Subsidy slots		4		4	5	13
# of unique students served		119		125	124	368
Enrollment percentage		3%			100%	100%
# of children on wait list, by student age		460	48	521	494	494
- Student age less than 1 yr		131	28	150	149	149
- Student age greater than 1 & less than 2		140	16	120	107	107
- Student age greater than 2 & less than 3		85	10	125	118	118
- Student age greater than 3 & less than 4		60	-3	80	85	85
- Student age greater than 4 yrs		47	-6	46	35	35
Student attendance rate		not tracked				0%
Student achievement on school readiness assessment (meet or exceed standards)		n/a	n/a	n/a	n/a	0%
Teacher retention		94%	96%	96%	80%	92%
Teacher attendance		not tracked				0%

**Comments:**

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## Student demographics (if applicable)

	Actual Results (Enter Data)				Student Count
	Please only include new data for the specific quarter				
	Quarter 1	Quarter 2	Quarter 3	Quarter 4	
<b>Race/Ethnic Categories</b>					
American Indian or Alaska Native			0		0
Asian			1	1	2
Black or African American			3		3
Hispanic or Latino			1		1
Native Hawaiian or Other Pacific Islander			0		0
White			120	-1	119
Multi-race			0		0
<b>Total</b>	0	0	125	0	125

**Comments:**

65% of our families identify as Jewish

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	X	Quarter 4 (April 1, 2023 - June 30, 2023)	

## Use of funds to date and any budget considerations

Spending Category	Starting Budget	Total Spending (Enter Data)				Amount Remaining
		Quarter 1	Quarter 2	Quarter 3	Quarter 4	
Personnel	\$ 6,616	\$ 3,000	\$ 3,000	\$ -	\$ 616	\$ -
Travel/Training	\$ 2,808	\$ 1,308	\$ 1,500	\$ -		\$ -
Technology						\$ -
Curriculum/Assessments						\$ -
Licensing/Dues						\$ -
Nutrition						\$ -
Transportation						\$ -
Supplies/Materials						\$ -
Building Maintenance/Repair						\$ -
Rent/Occupancy/Utilities						\$ -
Furniture						\$ -
Playground/Outdoor space						\$ -
Printing/Marketing/Website/Postage						\$ -
Admin Expenses (Legal, Accounting, Insurance, Child assessments, support groups, family support meetings)	\$ 11,867	\$ 3,506	\$ 2,986	\$ 5,375		\$ -
<b>Total</b>	\$ 21,291	\$ 7,814	\$ 7,486	\$ 5,375	\$ 616	\$ -

**Comments:**