FY2023 Buncombe County Early Childhood Grant Report

Organization Name:	Buncombe Partnership for Children		
Project Name:	Early Childhood Teacher Workforce Development Program		
Reporting Quarter: (Check one)		Quarter 1 (July 1, 2022 - September 30, 2022)	
		Quarter 2 (October 1, 2022 - December 31, 2022)	
		Quarter 3 (January 1, 2023 - March 31, 2023)	
	x	Quarter 4 (April 1, 2023 - June 30, 2023)	

Narrative summary of grant related activities

Please provide a brief summary (no more than <u>1500 characters</u>). You may attach supplemental documents if needed.

Quarter 1	We are very excited to share that our August cohort was in person! We just ended the cohort at the beginning of October with 10 participants. This cohort was bilingual and we were able to partner with Cenzontle (Language Justice Coop) to help translate the training series. We are very excited about the outcome of this first cohort. We have started enrolling participants for our November cohort. We have been able to connect with several community partners that have helped us connect with potential participants, allowing us to fill these training cohorts and build a waiting list for the program. We have been able to get back into ECE classrooms to do more hands-on coaching with our participants that have been hired full-time in our partnering sites. We are also very excited to reconnect with the CTE programs in Buncombe County and STEP this fall. Training cohorts and program materials are offered in both English and Spanish. Training materials are translated and there are fully-interpreted Spanish/English training opportunities available every quarter. EDU-119 will continue to be offered in both Spanish and English this academic year.
Quarter 2	We are very excited to share that our frist two cohorts that were offered in person were a sucess. We just ended the second cohort at the end of November with 9 participants. This cohort was mainly in Spanish with one English speaking participant and we continue to partner with Cenzontle (Language Justice Coop) to help translate the training series. We have started enrolling participants for our Febuary cohort, which will be offered in English. We have been able to connect with several community partners, one being Spanish Academy of Asheville where our Child Care Resources team provided start-up technical assistanace in opening this new center. The owner and director hired 5 of our Spanish speaking participants to help grow her center. This quarter, we have been able to get back into ECE classrooms for coaching with our participants who have been hired full-time in our partnering sites. We are also very excited to continue to connect with the CTE programs in Buncombe County and the STEP program. Training cohorts and all program materials are available in both English and Spanish througout the year. Enrollement for EDU119 in both English and Spanish has been completed for Spring Semester 2023. We have 9 participants enrolled this semester with the 1 more participant planning to take a course that begins in late Spring.

Quarter 3	We are in the midst of our last cohort of the year. We are very happy about the particpation from all of our partners as they continue to spread the word about WDP. We have had much success with our particpants continuing to gain employment after they have finsihed the training series. We have continued our partnership with Cenzontle to help translate meetings and converations with our Spanish speaking particicpants. We have 12 participants enrolled in EDU119 this spring semester. We continue to have a waiting list from individuals in the community and with high shcool students in the CTE programs in the county high schools. Our goal next fiscal year is have a cohort with CTE students so that we can keep the momentum and drive for ECE.
Quarter 4	We are excited to have had a very successful year in the Workforce Development Program. We exceeded our goal for participants that completed the level one training cohorts and were able to use quarter four to focus on engagement with program alumni, continued support of participants interested in employment and further education, and supporting participants enrolled in EDU 119. While we had 11 participants fully complete EDU 119, many others found the schedule of in-person classes to be a challenge with a work and/or family schedule. The online or hybrid courses that work well for many participants are a barrier for others that prefer more person to person supports. Several of this year's participants plan to enroll in EDU 119 in the fall and several alumni plan to continue their education by enrolling in additional Early Childhood courses.

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Progress toward annual goals

Measure	Annual Goal	Actual Results (Enter Data) Please only include new data for the specific quarter				Progress toward Annual Goal
		Quarter 1	Quarter 2	Quarter 3	Quarter 4	
Number of "level 1" participants enrolled in the program and completed the initial training series	20	10	9	10	0	29
Number of "level 2" participants offered employment as substitute teachers	15	0	9	10	4	23
Number of "level 3" participants completed EDU119 with a grade of C or better	15	0	0	3	8	11
Number of program alumni participating in coaching and/or professional development	20	10	5	5	14	34
Number of program participants and/or alumni receiving offers of full-time employment with Buncombe County ECE programs	20	10	5	9	2	26

Comments:

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Use of funds to date and any budget considerations

Spending Category	Starting Budget	Total Spending (Enter Data)				Amount Remaining
		Quarter 1	Quarter 2	Quarter 3	Quarter 4	
Personnel	$ 148,476	$ 50,979	$ 38,247	$ 27,788	$ 30,027	$ 1,435
Travel/Training	$ 8,650	$ 926	$ 7,312	$ 352	$ 77	$ (17)
Technology						$ -
Curriculum/Assessments						$ -
Licensing/Dues						$ -
Nutrition						$ -
Transportation						$ -
Supplies/Materials	$ 6,550	$ 3,580	$ 1,755	$ 1,253	$ 489	$ (527)
Building Maintenance/Repair	$ 900	$ 276	$ 164	$ 287	$ 502	$ (328)
Rent/Occupancy/Utilities	$ 9,207	$ 2,887	$ 2,395	$ 1,918	$ 1,342	$ 664
Furniture						$ -
Playground/Outdoor space						$ -
Printing/Marketing/Website/Postage	$ -					$ -
Admin Expenses (Legal, Accounting, Insurance,						$ -
Participant stipends, EDU119 tuition, emergency assistance	$ 5,700	$ 3,055	$ 1,130	$ 1,516	$ 1,226	$ (1,227)
Total	$ 179,483	$ 61,703	$ 51,003	$ 33,114	$ 33,663	$ (0)

Comments: