Organization Name:	The Christine Avery Learning Center								
Project Name:	cilitating Holistic Education, Facilitating Whole Families								
	Quarter 1 (July 1, 2022 - September 30, 2022)								
Reporting Quarter:	Quarter 2 (October 1, 2022 - December 31, 2022)								
(Check one)	X Quarter 3 (January 1, 2023 - March 31, 2023)								
	Quarter 4 (April 1, 2023 - June 30, 2023)								

Narrative summary of grant related activities

Please provide a brief summary (no more than <u>1500 characters</u>). You may attach supplemental documents if needed.

Quarter 1	We have started this year with 21 staff who work with our Early Learning program. The breakout of the staff is as follows: three(3) administration which includes the director at Hill Street, at St. Mark, and Program Coordinator which handles much of the administration assistant duties; one curriculum specialist, one behavior specialist, three (3) in nutrition, Four(4) lead teachers, four (4) teacher assistants , (3) floaters, (2) part-time staff who work for wrap-around care. All staff received a salary increase that brought them at living wage pay in July of this year. Staff have participated in trainings that have included: environmental science and outdoor learning, stem education in early learning, and implementing social emotional learning in the classroom. We continue to work with a licensed therapist from "A Therapist Like Me" who provides support in the classroom for the teachers, for the students in small group settings, and for parents who need additional support. We are in the process of purchasing additional licenses for teaching strategies gold which is the curriculum we currently use in our 4 year old and PreK classrooms. The additional licenses that we will purchase will be for the 2 year old and 3 year old classrooms.
Quarter 2	This quarter was a busy one for the organization. There were six enrolled in classes pursuing varying degrees and certificates. Two of the staff obtained their BK license which will be helpful when we look to expand our NC Pre-K student slots in the next cycle. This will allow us to open 2 additional NC-PreK classrooms, if possible. Our Child Advocate (behavior specialist) obtained her MSW. Two of the staff are continuining work toward their Associate Degrees in Early Childhood and one is continuing a graduate degree in Strategic Leadership. We are continuing to support staff with self care classes and private therapy sessions when requested. This work is done in partnership with "A Therapist Like Me." Our curriculum specialist continues to work with each classroom in aligning themes, developmental milestones, and assessments. Much of the work is done with her meeting the teachers and developing lesson plans, PLC (professional learning community) with the lead teachers in one group and assistants in another group. Each class is using the teaching strategies software purchased. We are currently preparing for parent-teacher conferences. All staff have received pay increases. We hope to be able to provide additional pay increases by the spring. Not only will we look to cntinue the needs of the staff with classroom management and social-emotinoal support.

Quarter 3	The 3rd Quarter was focused heavily on social emotional workshops for both staff and parents. There were two workshops held in the evenings, one for staff and one for parents. Both focused on setting parameters and ways to communicate with children. Then there was a focus on self care and how to take those moments throughout the day when feeling "tapped out," March began our Listening Circles with a licensed therapist. There were three sessions for staff and three sessions for parents/families. All of the workshops have been well attended by staff and parents. Childcare and dinner were available for the families in the evenings. Our staff at the St. Mark site have worked diligently with Buncombe Partnership staff to prepare for the rating scale visit that is required for new sites. It is our hope that the ECERS rating scale visit, which assess all aspects of the program, will be scheduled before the fall of this year. This allows St. Mark to receive its official license from the NC Division of Childcare. Our Child Advocate has been diligent in connecting with resources that allow families to have their children screened for various reasons. Currently, there are 17 of the 62 children in our early learning program receiving services. These services are being conducted onsite. The advantage to having them conduct services onsite is giving suggestions to the teachers on how to individualize learning for that child. Connecting our staff with these providers allows us to better meet developmental milestones for the early learners in our program. This is where bridging the achievement gap begins.
Quarter 4	SEL support groups for the parents and staffed continued through this quarter. A total of eight (8) parents attended the support group which finished June 28th. Childcare and dinner were provided for the participants. The sessions were successful in that the parents not only asked about additional sessions, but also invited friends and significant others to become a part of the next session. Six staff participated in the sessions for staff. With the financial support staff received through these grant funds, there was no turnover in staffing. Our current staff remains as a curriculum specialist, a behavior specialist, five (5) lead teachers, five (5) teacher assistants, three (3) floaters, two (2) for wraparound care, and three (3) nutrition workers. Fourteen (14) staff received retirement this year, which is a first for our organization. Technology bought this included a computer and external hard drive for the curriculum specialist. We also purchased the "owl" for virtual meetings and trainings. We also updated iPads for 4 of the classrooms to be used with assessments for Teaching Strategies Gold. In assessing the end of year growth for our early learning students, 90% of the students showed growth in kindergarten readiness.

Organization Name:	The Christine Avery Learning Center								
Project Name:	cilitating Holistic Education, Facilitating Whole Families								
	Quarter 1 (July 1, 2022 - September 30, 2022)								
Reporting Quarter:	Quarter 2 (October 1, 2022 - December 31, 2022)								
(Check one)	Quarter 3 (January 1, 2023 - March 31, 2023)								
	X Quarter 4 (April 1, 2023 - June 30, 2023)								

Progress toward annual goals

		Please on				
Measure	Annual Goal	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Progress toward Annual Goal
Percent of hourly staff who receive a living wage	100%	95%	0%	97%	100%	100%
Number of additional Teaching Strategies licenses purchased	3	0	3	0	1	4
Number of parent workshops hosted	4	1	1	4	8	14
# of total slots maintained, by student age	84	81	2	4	12	99
- Student age less than 1 yr						0
- Student age greater than 1 & less than 2						0
- Student age greater than 2 & less than 3						0
- Student age greater than 3 & less than 4						0
- Student age greater than 4 yrs						0
# of Child Care Subsidy slots	58	50	2	4	8	64
# of NC Pre-K slots						0
# of unique students served	84	81	1	3	9	94

Enrollment percentage	95%	80%	89%	95%	100%	100%
# of children on wait list, by student age						0
- Student age less than 1 yr						0
- Student age greater than 1 & less than 2						0
- Student age greater than 2 & less than 3						0
- Student age greater than 3 & less than 4						0
- Student age greater than 4 yrs						0
Student attendance rate	80%	87%	88%	90%	92%	92%
Student achievement on school readiness assessment (meet or exceed standards)	85%	85%	85%	88%	90%	90%
Teacher retention	80%	100%	100%	100%	100%	100%
Teacher attendance	80%	94%	95%	97%	97%	97%

Comments:

Organization Name:	The Christine Avery Learning Center								
Project Name:	cilitating Holistic Education, Facilitating Whole Families								
	Quarter 1 (July 1, 2022 - September 30, 2022)								
Reporting Quarter:	Quarter 2 (October 1, 2022 - December 31, 2022)								
(Check one)	X Quarter 3 (January 1, 2023 - March 31, 2023)								
	Quarter 4 (April 1, 2023 - June 30, 2023)								

Student demographics (if applicable)

	Please on	Actual Results (Enter Data) Please only include new data for the specific quarter								
	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Student Count					
Race/Ethnic Categories										
American Indian or Alaska Native					0					
Asian					0					
Black or African American	57	2	3	9	71					
Hispanic or Latino	2			1	3					
Native Hawaiian or Other Pacific Islander					0					
White	13		1	2	16					
Multi-race	9				9					
Total	81	2	4	12	99					

Comments:

Organization Name:	The Christine Avery Learning Center								
Project Name:	cilitating Holistic Education, Facilitating Whole Families								
	Quarter 1 (July 1, 2022 - September 30, 2022)								
Reporting Quarter:	Quarter 2 (October 1, 2022 - December 31, 2022)								
(Check one)	X Quarter 3 (January 1, 2023 - March 31, 2023)								
	Quarter 4 (April 1, 2023 - June 30, 2023)								

Use of funds to date and any budget considerations

					Tota	al Spendin	g (Er	nter Data)			
		Starting									Amount
Spending Category		Budget		Quarter 1		Quarter 2		uarter 3	Quarter 4		Remaining
Personnel	\$	216,560	\$	53,890	\$	82,640	\$	40,015	\$	40,015	\$-
Travel/Training	\$	15,000	\$	15,000							\$-
Technology	\$	28,500	\$	13,750			\$	7,000	\$	7,750	\$-
Curriculum/Assessments											\$-
Licensing/Dues											\$-
Nutrition											\$-
Transportation											\$-
Supplies/Materials											\$-
Building Maintenance/Repair											\$-
Rent/Occupancy/Utilities											\$-
Furniture											\$-
Playground/Outdoor space											\$-
Printing/Marketing/Website/Postage											\$-
Admin Expenses (Legal, Accounting, Insurance,											\$-
Retirement startup for staff	\$	15,051					\$	7,526	\$	7,526	\$ (1)
Total	\$	275,111	\$	82,640	\$	82,640	\$	54,541	\$	55,291	\$ (1)

Comments: