# **FY2024 Buncombe County Early Childhood Grant Report**

Organization Name:	Buncombe Partnership for Children						
Project Name:	Early Chil	Early Childhood Workforce Development Program					
		Quarter 1 (July 1, 2023 - September 30, 2023)					
Reporting Quarter:		Quarter 2 (October 1, 2023 - December 31, 2023)					
(Check one)	Χ	Quarter 3 (January 1, 2024 - March 31, 2024)					
		Quarter 4 (April 1, 2024 - June 30, 2024)					

## Narrative summary of grant related activities

Please provide a brief summary (no more than 1500 characters). You may attach supplemental documents if needed.

Quarter 1	One training cohort started in September with 7 participants and planning is underway for a bi-lingual cohort beginning in November. We have worked with multiple community partners that have helped us connect with potential participants, allowing us to fill these training cohorts and build a waiting list for the program. The majority of the trainings in the initial phase of the program are in person. For online training sections, such as state-required health and safety trainings, program staff meet in person with the participants to offer support. We continue to build relationships with community partners to connect participants to services that help break some of the barriers that many of our participants are facing. We are also very excited to renew our relationship with Buncombe County's CTE programs and are hopeful that CTE students will be able to join the substitute pool in the spring as afternoon and summer-vacation part-time staff.
Quarter 2	This quarter we hosted an in-person training cohort with 10 participants. This was a Spanish/English bilingual cohort. We had the opportunity to work with Cenzontle to provide interpretation and translation for the participants. During this time we were able to have 1:1 conversations about participant needs and barriers to ECE employment during their time in the training series. The in-person training with a smaller cohort size has provided a wonderful opportunity for connection between participants, there has been a sense of community built.  We continue to build relationships with community partners to recruit new participants, and to connect participants to services that help break some of the barriers that many of our participants are facing. We are also very excited to renew our relationship with Buncombe County's CTE programs and are hopeful that CTE students will be able to join the substitute pool in the spring as afternoon and summer-vacation part-time staff.
Quarter 3	This quarter we hosted 2 in-person training cohorts with 5 participants in each cohort. One cohort was in English, and the other was in Spanish. All 10 participants completed the training series and plan on attending EDU119 this summer. We are enrolling all 10 participants in the next few weeks. All 10 of the participants have been offered full-time employment at partnering childcare centers. 5 participants are going through the on-boarding process and will complete that by the end of the month. We are preparing for our last cohort of the fiscal year and currently we have 18 participants that have enrolled (English and Spanish speaking). We have 5 more potential participants that are planning to complete the paperwork. We plan on offering professional development opportunities for current and alumni that we will pay a living wage for their time during the training.

Quarter 4	

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### **Progress toward annual goals**

# Actual Results (Enter Data) Please only include new data for the specific quarter

	1 10000 011					
Measure	Annual Goal	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Progress toward Annual Goal
# of "level 1" participants enrolled in program						
and completed the initial training series	30	7	10	10		27
# of "level 2" participants offered employment as						
substitute teachers	15	0	10	10		20
# of "level 3" participants completed EDU119						
with a grade of C or better	15	0	0	2		2
# of program alumni participating in coaching						
and/or professional development	20	7	12	10		29
# of program participants and/or alumni						
receiving offers of full-time employment with						
Buncombe County ECE programs	20	10	10	10		30

### **Comments:**

Due to changes in class scheduling with local community colleges and participant work schedules there are no students currently enrolled in EDU119. We plan on enrolling participants in upcoming summer courses (beginning in May). Several Spanish-speaking participants were in a section of EDU 119 at Blue Ridge CC that was canceled due to low enrollment. We plan on offering professional development opportunities for current and alum that we will pay a living wage for their time during the training.

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# Use of funds to date and any budget considerations

	Total Spending (Enter Data)						1		
Spending Category		Starting	Quarter 1					Amount	
		Budget		Quarter 2		Quarter 3	Quarter 4	Remaining	
Personnel	\$	146,137	\$37,615		55,742.76	\$27,803		\$	24,976
Travel/Training	\$	5,000	\$406	\$	1,250	\$262		\$	3,082
Technology						\$137		\$	(137)
Curriculum/Assessments								\$	-
Licensing/Dues								\$	-
Nutrition								\$	-
Transportation								\$	-
Supplies/Materials	\$	6,500	\$95	\$	274	\$546		\$	5,585
Building Maintenance/Repair	\$	352	\$118	\$	323	\$71		\$	(160)
Rent/Occupancy/Utilities	\$	8,892	\$1,188	\$	1,666	\$1,259		\$	4,779
Furniture								\$	-
Playground/Outdoor space								\$	-
Printing/Marketing/Website/Postage								\$	-
Admin Expenses (Legal, Accounting, Insurance,		_						\$	-
Other (stipends, tuition, emergency assistance,	\$	27,500	\$1,602			\$1,792		\$	24,106
Total	\$	194,381	\$ 41,024	1 \$	59,256	\$ 31,870	\$ -	\$	62,231

#### **Comments:**

In December, one of WDP staff members took another position at another organization. We are planning to hire a new staff member before the end of the fiscal year. We also plan on offering professional development opportunities for current participants and alumni that we will pay a living wage for their time during the training.