## FY2023 Buncombe County Early Childhood Grant Report

Organization Name:	FIRST	FIRST										
Project Name:	SUNSHI	JNSHINE Expansion										
	Х	Quarter 1 (July 1, 2022 - September 30, 2022)										
Reporting Quarter:	Х	Quarter 2 (October 1, 2022 - December 31, 2022)										
(Check one)	Х	Quarter 3 (January 1, 2023 - March 31, 2023)										
	Х	Quarter 4 (April 1, 2023 - June 30, 2023)										

# Narrative summary of grant related activities Please provide a brief summary (no more than <u>1500 characters</u>). You may attach supplemental documents if needed.

Quarter 1	This first quarter has been quite productive. We have hired a consultant, Lucia Daugherty. She has experience in the training field of DEI, has worked with several non profit organizations in Asheville, and has knowledge of community resources/supports in the early childhood world. Davina provides supervision and onboarding to support Lucia in her new role. In addition, three interns from WCU have been able to provide direct therapeutic support to 18 students in early childcare programs in Buncombe County. Lindy Monteleone has been providing consistent supervision over the interns and there has been positive feedback from those involved. We continue to develop trainings that can be offered through the year.
Quarter 2	During the second quarter, the SUNSHINE Expansion team continued to provide worthwhile and effective support to the early childhood community. Staff created and delivered a DEI training for 13 staff members. In addition, the interns continued providing therapeutic support to students at several schools. All 3 interns have successfully graduated from their program. The SEAM assessment tool demonstrates that we have 100% improvement in all 10 Pre-School benchmark areas. Overall, the range of improvement varied from 13.17% increase to 33.66% increase. We will have 2 new clinical interns and 1 UNCA intern that will start in January. We are reflecting on the current grant and what changes/adjustments we can make, to be even more effective for the upcoming grant application cycle.

Quarter 3	At the end of the third quarter, we are able to report that we have met our outlined goals to date. Our WCU clinical interns have been providing therapeutic play-based counseling to several students in a variety of centers. This partnership has been incredibly helpful, not only for the individual students, but the families and centers as well. In addition, we have been receiving multiple referrals and continue to coach and mentor several early childhood staff members in developing strategies in relation to behavioral, mental health, and developmental concerns. Lastly, we were able to provide a training in regards to administering developmental and sensory screenings for 2 directors and 3 teachers.
Quarter 4	This year has been a success. With these funds, we have been able to meet our projected yearly goals and activities. Our consultant and clinical director have been collaborating on ways to enhance our services. We are excited and prepared for another year of providing mental health support/services and early childhood consultation to families, programs, and students.

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### **Progress toward annual goals**

		Please on				
Measure	Annual Goal	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Progress
Number of new childcare consultants hired	1	1	NA	NA	NA	1
Number of additional children/families supported through this grant	45	21	14	19	8	62
Number of additional staff members supported through this grant	40	26	36	28	9	99
Percent of participants who indicate they gained or updated their skills due to the training						
provided	90%	100%	93%	100%	92%	100%
Percent increase according to SEAM between pretest and posttest benchmarks	85%	NA	100%	NA	100%	100%
Percent of programs and families who report an overall satisfaction of the quality of services						
provided	90%	NA	91.30%	NA	93%	93%

#### Comments:

All of our objectives and goals have been met this year. The SEAM data that was collected in the 2nd and 4th quarters, demonstrates improvement in all benchmark areas of concern for the individual child. To clarify, this means that the child is improving in all areas, but still continuing to work on their goals.

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### Use of funds to date and any budget considerations

			Total Spending (Enter Data)									
Spending Category		Starting		Quarter 1		Quarter 2		Quarter 3		Quarter 4		Amount
Personnel	\$	82,514	\$	18,213.23	\$	21,453.95	\$	21,386.20	\$	21,460.62	\$	-
Travel/Training	\$	1,304	\$	350.00	\$	387.72	\$	273.77	\$	292.51	\$	-
Technology	\$	995	\$	934.15	\$	50.00			\$	10.85	\$	0.00
Curriculum/Assessments	\$	1,000	\$	57.12	\$	-	\$	620.22	\$	322.66	\$	-
Licensing/Dues											\$	-
Nutrition											\$	-
Transportation											\$	-
Supplies/Materials	\$	1,400	\$	6.86	\$	480.57	\$	575.69	\$	323.00	\$	13.88
Building Maintenance/Repair											\$	-
Rent/Occupancy/Utilities	\$	1,600	\$	384.75	\$	390.20	\$	403.06	\$	421.99	\$	-
Furniture											\$	-
Playground/Outdoor space											\$	-
Printing/Marketing/Website/Postage											\$	-
Admin Expenses (Legal, Accounting, Insurance,	\$	1,000			\$	500.00	\$	-	\$	500.00	\$	-
Intern Stipends/translators and contracted trainers	\$	9,000	\$	1,500.00	\$	4,500.00	\$	-	\$	3,000.00	\$	-
Total	\$	98,813	\$	21,446.11	\$	27,762.44	\$	23,258.94	\$	26,331.63	\$	13.88

#### Comments: