

# FY2023 Buncombe County Early Childhood Grant Report

<b>Organization Name:</b>	Bent Creek Baptist Church	
<b>Project Name:</b>	Bent Creek Preschool	
<b>Reporting Quarter:</b> (Check one)	x	Quarter 1 (July 1, 2022 - September 30, 2022)
	x	Quarter 2 (October 1, 2022 - December 31, 2022)
	x	Quarter 3 (January 1, 2023 - March 31, 2023)
	x	Quarter 4 (April 1, 2023 - June 30, 2023)

## Narrative summary of grant related activities

Please provide a brief summary (no more than 1500 characters). You may attach supplemental documents if needed.

<b>Quarter 1</b>	<p>We are beyond excited about our New School Year! This is the first Grant in the history of Bent Creek Preschool that we have ever received! This school was founded in 1967. We have been busy ordering and providing our teachers with their first work laptops! We have ordered our children tablets and each classroom is getting elmos, carts, projectors and screens. Our New Computer Lab has just opened this week! Our IT staff position as well as our Floater position is absolutely amazing! We wouldn't be this far without their awesome help! We are amazed as we have been able to give out student scholarships to those children that need them as well as helping our own support staff out with their children. We have had technology training hours to learn how to use the new equipment. It was nice to offer our employees lunches while they stayed over past the regular school day. We can't contain our excitement! Yes! It truly feels like Christmas for this beloved Preschool!</p>
<b>Quarter 2</b>	<p>We are continually in awe by the blessings we are receiving from the Grant. It's nice to share with parents and our community that we are preparing our students with an awesome opportunity to be exposed to 21st Century technology in the Pre-K years. As wonderful as the technology has been, we could not have implemented it without our "IT" staff member Ms. Tiffany who has spent many hours getting computers and tablets ready for our teachers and children. She holds classes each week and is in and out of classrooms assisting our teachers with this new technology. We could not have done all of this successfully without her help so we are so grateful for this funded position. Another position that has been a vital part of our Preschool this year is our custodial/floater position. The staff in general has had to miss days this year due to sickness and our floater, Ms. Brenda has been a wonderful sub because at times it has been very difficult finding subs. She also works very hard throughout the building maintaining a tidy atmosphere. She is always there to help where help is needed. Last and certainly not least are the scholarships that have been funded through the Grant. We have doubled our scholarships along the way due to the need of families who are struggling financially. It brings tears to their eyes as well as mine that because of this Grant, we can make a difference in the lives of these precious children laying the groundwork for their future.</p>

<b>Quarter 3</b>	<p>We continue to make strides with our new technology. The teachers are gaining more confidence and implementing more and more in their classrooms. We purchased headphones for every child so the children could work independently without being a distraction to their classmates. We have had more Staff Development training including Heggerty and Technology. The staff has been excited to learn and share new ideas happening in their classrooms. We were able to purchase some much needed furniture for our two new classrooms downstairs.</p>
<b>Quarter 4</b>	<p>This quarter, we have put a strong focus on Foundations. We ordered materials and then realized that we needed more items than we had thought to support the program and teach it to the fullest! The teachers enjoyed the training sessions for this program and made preparations with all of the new materials. We were able to meet some of our classroom furniture needs and this was much needed as we have added new classrooms this year. It was also very helpful for all classrooms that needed some new shelving and other things to enhance their classrooms. This grant has had a huge impact on our Preschool! We are most grateful!</p>

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## Progress toward annual goals

Measure	Annual Goal	Actual Results (Enter Data)				Progress
		Quarter 1	Quarter 2	Quarter 3	Quarter 4	
Please only include new data for the specific quarter						
Number of classrooms with new technology	5	7	7	7	7	7
Number of teachers receiving staff development training	10	15	15	15	15	15
Number of students trained on and receive support on new tablets weekly	60	64	65	65	63	64
Number of Heggery and Foundations training sessions provided to teachers	10	0	0	4	2	6
Number of scholarships provided for students that need support	4	14	14	16	16	14
# of new slots, by student age						0
- Student age less than 1 yr						0
- Student age greater than 1 & less than 2						0
- Student age greater than 2 & less than 3						0
- Student age greater than 3 & less than 4						0
- Student age greater than 4 yrs						0
# of total slots maintained, by student age		64			63	127
- Student age less than 1 yr						0
- Student age greater than 1 & less than 2						0

- Student age greater than 2 & less than 3						0
- Student age greater than 3 & less than 4						0
- Student age greater than 4 yrs						0
# of Child Care Subsidy slots						0
# of unique students served						0
Enrollment percentage						0%
# of children on wait list, by student age						0
- Student age less than 1 yr						0
- Student age greater than 1 & less than 2						0
- Student age greater than 2 & less than 3						0
- Student age greater than 3 & less than 4						0
- Student age greater than 4 yrs						0
Student attendance rate						0%
Student achievement on school readiness assessment (meet or exceed standards)						0%
Teacher retention						0%
Teacher attendance						0%

**Comments:**

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## Student demographics (if applicable)

	Actual Results (Enter Data)				
	Please only include new data for the specific quarter				
	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Student Count
<b>Race/Ethnic Categories</b>					
American Indian or Alaska Native					0
Asian					0
Black or African American	1	1	1	1	4
Hispanic or Latino					0
Native Hawaiian or Other Pacific Islander	1	1	1	1	4
White	54	54	54	52	214
Multi-race	8	9	9	9	35
<b>Total</b>	64	65	65	63	257

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## Use of funds to date and any budget considerations

Spending Category	Starting Budget	Total Spending (Enter Data)				Amount Remaining
		Quarter 1	Quarter 2	Quarter 3	Quarter 4	
Personnel	\$ 31,395	\$ 3,738	\$ 7,473	\$ 7,473	\$ 12,711	\$ -
Travel/Training/Teacher Stipends	\$ 3,120	\$ 630	\$ 581	\$ 1,440	\$ 482	\$ (13)
Technology						\$ -
Curriculum/Assessments						\$ -
Licensing/Dues						\$ -
Meetings/Teacher training lunches	\$ 936	\$ 331	\$ 113	\$ 385	\$ 223	\$ (116)
Equipment/Furniture/Technology	\$ 64,780	\$ 8,538	\$ 7,455	\$ 3,199	\$ 22,809	\$ 22,779
Supplies/Materials	\$ 7,500			\$ 2,601	\$ 12,024	\$ (7,125)
Building Maintenance/Repair						\$ -
Rent/Occupancy/Utilities						\$ -
Furniture						\$ -
Playground/Outdoor space						\$ -
Printing/Marketing/Website/Postage						\$ -
Admin Expenses (Legal, Accounting, Insurance,						\$ -
Student scholarships	\$ 12,600	\$ 2,600	\$ 9,025	\$ 9,700	\$ 6,800	\$ (15,525)
<b>Total</b>	<b>\$ 120,331</b>	<b>\$ 15,837</b>	<b>\$ 24,647</b>	<b>\$ 24,798</b>	<b>\$ 55,049</b>	<b>\$ (0)</b>

**Comments:**