

FY2023 Buncombe County Early Childhood Grant Report

Organization Name:	Eliada Homes	
Project Name:	Eliada Child Development Center	
Reporting Quarter: (Check one)	<input type="checkbox"/>	Quarter 1 (July 1, 2022 - September 30, 2022)
	<input type="checkbox"/>	Quarter 2 (October 1, 2022 - December 31, 2022)
	<input type="checkbox"/>	Quarter 3 (January 1, 2023 - March 31, 2023)
	<input checked="" type="checkbox"/>	Quarter 4 (April 1, 2023 - June 30, 2023)

Narrative summary of grant related activities

Please provide a brief summary (no more than 1500 characters). You may attach supplemental documents if needed.

Quarter 1	<p>Our first quarter was challenging because we lost our behaviorist at the end of July. As a result our child with a disability was not seen because the child began in August. We are currently reviewing applications for a behaviorist and assistant. In addition we are evaluating the rate of pay to stay competitive. Our hope is to have those positions filled by November. We evaluated the needs of the children during this quarter in terms of playground equipment and are purchasing that equipment at the beginning of the second quarter.</p>
Quarter 2	<p>Our second quarter remained challenging since we were unable to hire a behaviorist. We evaluated the needs of the children during last quarter in terms of playground equipment and purchased that equipment at the beginning of the this quarter.</p>

Quarter 3	<p>We were able to hire a Behavioral Specialist in January 2023. She has brought an extrem amount of knowledge a fresh breath of air to the staff and children that are in need of plan put in place to help them succeed. Her love for supporting the teachers and helping with tranistion times, room arrangements,adding new materials and picture schedules have been a great way to help with the behaviors that we have been dealing with. The playground materials were purchased and placed on the playgrounds. The materials have helped with calming and help the children re-center themselves so that they can move on with their day.</p>
Quarter 4	<p>Our Behavioral Specialist continues to work with the children and staff to help with areas that have been identified as difficult. We were also able to purchase a new van to help with transporting children to appointments and our centers. This was an amazing opportunity for us since our old vehicle was giving us a lot of trouble.</p>

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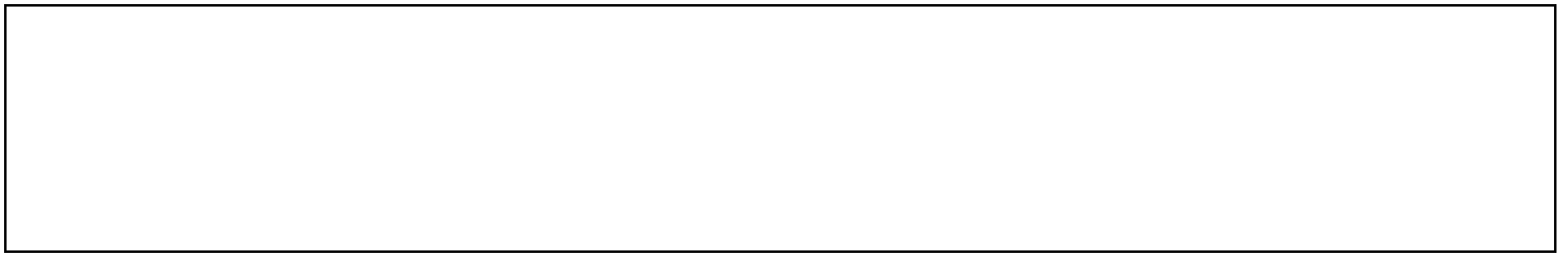
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Progress toward annual goals

Measure	Annual Goal	Actual Results (Enter Data)				Progress toward Annual Goal
		Quarter 1	Quarter 2	Quarter 3	Quarter 4	
Please only include new data for the specific quarter						
Number of children served by Behavioral Specialists	25	12	waiting on new Specialist		13	25
Number of hours per day the Behavioral Specialists spends in classrooms supporting and coaching teachers	6	6	waiting on new Specialist		6	12
Number of hours of annual training provided to teachers	5	2	waiting on new Specialist		4	6
Percent of children with a physical handicap that improve their gross motor skills	50%	0%			0%	0%
Percent of children with a physical handicap that improve their social-emotional growth	50%	30%			10%	30%
# of new slots, by student age						0
- Student age less than 1 yr		17	-3			14
- Student age greater than 1 & less than 2		22	-1		1	22
- Student age greater than 2 & less than 3		27	2		-4	25
- Student age greater than 3 & less than 4		30	0		-6	24
- Student age greater than 4 yrs		69	27		-43	53

# of total slots maintained, by student age		165	190		171	526
- Student age less than 1 yr		16			-1	15
- Student age greater than 1 & less than 2		20			1	21
- Student age greater than 2 & less than 3		28			-2	26
- Student age greater than 3 & less than 4		34			4	38
- Student age greater than 4 yrs					53	53
# of Child Care Subsidy slots		125	1	-42	44	128
# of NC Pre-K slots		66	14			80
# of unique students served		29	2		-3	28
Enrollment percentage		86%	75%			86%
# of children on wait list, by student age						0
- Student age less than 1 yr		59	5		-10	54
- Student age greater than 1 & less than 2		55	3		-6	52
- Student age greater than 2 & less than 3		45	4		4	53
- Student age greater than 3 & less than 4		44	4		-2	46
- Student age greater than 4 yrs		18	-8		32	42
Student attendance rate		86%	75%	83%	82%	86%
Student achievement on school readiness assessment (meet or exceed standards)		meets				0%
Teacher retention						0%
Teacher attendance						0%

Comments:



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Student demographics (if applicable)

	Actual Results (Enter Data)				
	Please only include new data for the specific quarter				
	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Student Count
Race/Ethnic Categories					
American Indian or Alaska Native	1			-1	0
Asian	1			-1	0
Black or African American	32	6	-1	-4	33
Hispanic or Latino	27	13	-8	-18	14
Native Hawaiian or Other Pacific Islander	0				0
White	104	-1	10	-22	91
Multi-race	0				0
Total	165	18	1	-46	138

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Use of funds to date and any budget considerations

Spending Category	Starting Budget	Total Spending (Enter Data)				Amount Remaining
		Quarter 1	Quarter 2	Quarter 3	Quarter 4	
Personnel	\$ 27,774	10,071.93		\$ 8,351	\$ 8,675	\$ 676
Travel/Training						\$ -
Technology						\$ -
Curriculum/Assessments						\$ -
Licensing/Dues						\$ -
Nutrition						\$ -
Transportation	\$ 39,645				\$ 39,645	\$ -
Supplies/Materials						\$ -
Building Maintenance/Repair						\$ -
Rent/Occupancy/Utilities						\$ -
Furniture						\$ -
Playground/Outdoor space	\$ 14,854		\$ 9,052	\$ 5,802		\$ 0
Printing/Marketing/Website/Postage						\$ -
Admin Expenses (Legal, Accounting, Insurance,						\$ -
Other (please list)						\$ -
Total	\$ 82,273	\$ 10,072	\$ 9,052	\$ 14,153	\$ 48,320	\$ 677

Comments: