

FY2024 Buncombe County Early Childhood Grant Report

Organization Name:	Donald S Collins Early Learning	
Project Name:	Maintaining a High Quality Program for All Children	
Reporting Quarter: (Check one)		Quarter 1 (July 1, 2023 - September 30, 2023)
		Quarter 2 (October 1, 2023 - December 31, 2023)
	X	Quarter 3 (January 1, 2024 - March 31, 2024)
		Quarter 4 (April 1, 2024 - June 30, 2024)

Narrative summary of grant related activities

Please provide a brief summary (no more than 1500 characters). You may attach supplemental documents if needed.

Quarter 1	<p>Donald S. Collins Early Learning Center is delighted to announce that our NC Pre-K class is now open and has reached full capacity with the eight slots allocated by the Buncombe County Partnership for Children. Our teachers have conducted Brigance screenings for all NC Pre-K students, as well as other students in the classroom. Collins Center has implemented a comprehensive tracking system (TS Gold) to monitor student growth at the beginning of the year which will continue to serve as a valuable assessment tool. Furthermore, three children with Individualized Education Plans (IEPs) have been successfully enrolled. Since initiating parent support group meetings in August, parents have consistently attended monthly sessions and demonstrated a growing understanding of the topics discussed. The presence of a Mental Health Specialist at the Collins Early Learning Center has resulted in documented improvements in positive interactions among teachers, children, and parents.</p>
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Quarter 2	<p>Donald S. Collins Early Learning Center is pleased to report that Parent Support Group Meetings continue to create a supportive community where parents can share experiences, learn from each other, and get valuable tips and resources. We have completed Brigance screenings in not only the NC Pre-K classroom but the 4-year-old classroom as well. 2 children with IEPs have been recently enrolled and 3 students have recently started physical therapy sessions. Two vacant classrooms have commenced operations with students being enrolled through staggered entry. The Mental health specialist has made a tremendous impact on our students who are coping with trauma. She has effectively demonstrated trauma-informed care to the teachers. Our Curriculum specialist assists classrooms with curriculum alignment and reports educational gains in each classroom to the board monthly.</p>
Quarter 3	<p>During this quarter, we have successfully organized transition to kindergarten information sessions for rising kindergarten families. Our parent support group meeting attendance has increased significantly, allowing us to provide valuable support and guidance to parents and grand-parents raising thier grandchildren. Additionally, we have continued implementing Kaymbu assessments and Brigance screenings, which have proven instrumental in identifying students who may need additional developmental screenings. As a result, two children have been granted Individualized Education Plans (IEPs) to ensure their specific needs are met. Furthermore, we have made significant progress in our staffing efforts. We were able to hire an additional support staff member, which has positively impacted our center's operations. We have had no turnover this quarter. Our commitment to mental health support extends to our students, parents and staff. We provide ongoing social-emotional coaching to promote well-being and growth. Additionally, we continue to implement concious discipline practices, fostering a positive nurturing environment for all. Overall, these efforts have contributed to the success and growth of our center, ensuring that we meet the diverse needs of our children and families.</p>

Quarter 4

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Progress toward annual goals

Measure	Annual Goal	Actual Results (Enter Data)				Progress toward Annual Goal
		Quarter 1	Quarter 2	Quarter 3	Quarter 4	
# of additional PreK slots created	12	8	1	0		9
% increase in the number of students enrolled with active individualized education	5%	2%	1%	1%		4%
% of parents who show increased knowledge from workshops	10%	4%	5%	4%		13%
% increase in interactions in the classroom	10%	3%	5%	6%		14%

Comments:

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Use of funds to date and any budget considerations

Spending Category	Starting Budget	Total Spending (Enter Data)				Amount Remaining
		Quarter 1	Quarter 2	Quarter 3	Quarter 4	
Personnel	\$ 163,000	\$ 47,337	\$ 62,393	\$ 53,270		\$ -
Travel/Training	\$ 1,000	\$ 615	\$ 385	\$ -		\$ -
Technology	\$ 2,100	\$ 745	\$ 1,287	\$ 68		\$ (0)
Curriculum/Assessments	\$ 2,500	\$ -	\$ 1,596	\$ -		\$ 904
Licensing/Dues						\$ -
Nutrition	\$ 34,000	\$ 7,321	\$ 7,389	\$ 8,142		\$ 11,148
Transportation						\$ -
Supplies/Materials	\$ 18,000	\$ 1,358	\$ 2,054	\$ 3,148		\$ 11,439
Building Maintenance/Repair	\$ 29,900	\$ 9,547	\$ 8,825	\$ 4,387		\$ 7,141
Rent/Occupancy/Utilities	\$ 21,045	\$ 12,173	\$ 8,872	\$ -		\$ -
Furniture	\$ 1,200	\$ -		\$ -		\$ 1,200
Playground/Outdoor space	\$ 3,500	\$ -		\$ -		\$ 3,500
Printing/Marketing/Website/Postage				\$ -		\$ -
Admin Expenses (Legal, Accounting, Insurance, etc.)	\$ 20,000	\$ 8,327	\$ 10,442	\$ 1,232		\$ 0
Other (scholarships)	\$ 100,000	\$ -		\$ 41,562		\$ 58,438
Total	\$ 396,245	\$ 87,423	\$ 103,243	\$ 111,809	\$ -	\$ 93,770

Comments: