

FY2022 Buncombe County Early Childhood Grant Report

Organization Name:	Community Action Opportunity	
Project Name:	Boost Buncombe Families, A Full-Day Full-Year Pre-Kindergarten Program at the Lonnie D Burton Center	
Reporting Quarter: (Check one)	<input type="checkbox"/>	Quarter 1 (July 1, 2021 - September 30, 2021)
	<input type="checkbox"/>	Quarter 2 (October 1, 2021 - December 31, 2021)
	<input type="checkbox"/>	Quarter 3 (January 1, 2022 - March 31, 2022)
	<input checked="" type="checkbox"/>	Quarter 4 (April 1, 2022 - June 30, 2022)

Narrative summary of grant related activities

Please provide brief responses that fit within the box provided

Overall project updates:	<p>There were 14 children enrolled in the afterschool program at the Lonnie D. Burton Center during the fourth quarter. As a result of staff turnover in B4 and other classrooms, children were moved into other afterschool classrooms in the April. Families were communicated with and offered an opportunity to transfer to other locations. Some families also found other childcare options for their children, reducing the number of children served. CAO has approached the staffing challenges by consolidating afterschool services in an attempt to continue providing this needed service to as many families as possible. We are currently holding the enrollment steady for the Summer program, as we continue to actively recruit for Teachers and Assistants. We have instituted a \$1.00 shift differential to help recruit candidates to work the afterschool shift</p>
Activities related to increasing equity, diversity and inclusion:	<p>CAOHS implements the Second Step program to support the social and emotional growth of children. This year the Program has provided all classrooms with six weeks of base lesson plans that support Second Step and social emotional learning. Second Step teaches children to recognize and identify their own feelings and the feelings of their peers. Second Step supports building a classroom community that values respect for others, inclusion, and diversity. CAOHS has developed a goal to "build an inclusive community around shared values for equity to improve the wellbeing of our children, families and staff." Staff is in the process of developing the objectives and activities to achieve the goal. The Program has scheduled Resources for Resilience and Motivational Interviewing training for staff to provide a base for understanding and mitigating the impacts of trauma and improving conversations with children, families and staff.</p>

Activities related to increasing operational excellence:	<p>We are putting significant resources into support Lonnie D. Burton Center classrooms and children. We have dedicated significant amounts of time from two Coaches and the Mental Health Consultant to support the Burton Center. Additionally, other Teacher Assistants are coming over from other locations to help support the afterschool program.</p> <p>We have been communicating and working with families to engage them in changes and to support their needs as best as possible, given the current circumstances and staffing challenges.</p> <p>Staffing the afterschool portion of the program has been a significant challenge. CAO increased Teacher and Teacher Assistant compensation over the summer to better recruit and retain qualified staff.</p> <p>The Program is actively recruiting, interviewing and hiring additional TA's.</p>
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Progress toward annual goals

Measure	Annual Goal	Actual Results (Enter Data)				Progress toward Annual Goal
		Quarter 1	Quarter 2	Quarter 3	Quarter 4	
# of total slots maintained, by student age	30	30		-7	-9	14
- Student age less than 1 yr						
- Student age greater than 1 & less than 2						
- Student age greater than 2 & less than 3						
- Student age greater than 3 & less than 4		11	-1	-7	-2	
- Student age greater than 4 yrs		19	1	0	-7	
# of Head Start slots	30	30		-7	-9	14
# of NC Pre-K slots	8	16		-1	-5	10
# of slots scholarshiped through the grant	30	30		-7	-9	14
# of unique students served	30	30		-7	-9	14
Enrollment percentage	100%	83%	83%	77%	47%	83%
# of children on wait list, by student age		8	-2	0	-2	8

- Student age less than 1 yr						
- Student age greater than 1 & less than 2						
- Student age greater than 2 & less than 3						
- Student age greater than 3 & less than 4		7	-2	0	-1	
- Student age greater than 4 yrs		1		0	-1	
Student attendance rate	85%	74%	75%	67%	69%	75%
Student achievement on school readiness assessment (meet or exceed standards)	90%		66%	81%	98%	98%
Teacher retention	75%	100%	100%	63%	50%	100%
Teacher attendance	85%					0%

Comments:

Final Spring 2022 child outcomes: Social-Emotional 100% Physical 100% Language 100% Cognitive 100% Literacy 89% Mathematics 100% Average of Domains Meeting or Exceeding 98.15% This data represents children in B5 at the end of the school year.

Three teacher assistants and one teacher (out of 8 teaching staff serving the program) left program and classroom in January, March and April. One left as a result of the COVID-19 vaccination requirement and the others left for personal and health reasons.

These staff leaving impacted services to children by requiring the program to lower the number of children that were able to stay for afterschool. As a result of that, some families found other childcare options for their child, reducing the number of children served.

We are currently holding the enrollment steady, as there are a number of children with behavior challenges and less staff in the classrooms. We are actively recruiting for Teacher Assistants, and instituted a \$1.00 shift differential to help recruit candidates to work the afterschool shift.

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Student demographics (if applicable)

	Actual Results (Enter Data)				Student Count
	Please only include new data for the specific quarter				
	Quarter 1	Quarter 2	Quarter 3	Quarter 4	
Race/Ethnic Categories					
American Indian or Alaska Native					0
Asian					0
Black or African American	21	1	-5	-6	11
Hispanic or Latino	1		0	0	1
Native Hawaiian or Other Pacific Islander					0
White	4	-1	-1	-1	1
Multi-race	4		-1	-2	1
Total	30	0	-7	-9	14

Comments:

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Use of funds to date and any budget considerations

Spending Category	Starting Budget	Total Spending (Enter Data)				Amount Remaining
		Quarter 1	Quarter 2	Quarter 3	Quarter 4	
Personnel	\$ 340,290	\$ 66,908	\$ 105,303	\$ 42,260	\$ 142,205	\$ (16,386)
Travel/Training	\$ 750		\$ -			\$ 750
Technology	\$ 2,693	\$ 818	\$ 2,800	\$ 1,477	\$ 2,543	\$ (4,945)
Curriculum/Assessments			\$ -			\$ -
Licensing/Dues			\$ -			\$ -
Nutrition	\$ 47,400	\$ -	\$ -		\$ 43,206	\$ 4,194
Transportation			\$ -			\$ -
Supplies/Materials	\$ 23,500	\$ 10,368	\$ 11,180	\$ 758	\$ 50	\$ 1,144
Building Maintenance/Repair			\$ -			\$ -
Rent/Occupancy/Utilities	\$ 1,967	\$ 230	\$ 316	\$ 383	\$ 103	\$ 936
Furniture			\$ -			\$ -
Playground/Outdoor space			\$ -			\$ -
Printing/Marketing/Website/Postage	\$ 25,000		\$ -			\$ 25,000
Admin Expenses (Legal, Accounting, Insurance,	\$ 67,002	\$ 10,683	\$ 17,232	\$ 8,253	\$ 27,325	\$ 3,509
Other (Dept Shared Costs, Burton Shared Costs, Parent Activities, Field Trips)	\$ 20,787		\$ -			\$ 20,787
Total	\$ 529,389	\$ 89,007	\$ 136,831	\$ 53,131	\$ 215,432	\$ 34,989

Comments: