

FY2024 Buncombe County Early Childhood Grant Report

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|--|--|---|--|
| Organization Name: | Buncombe Partnership for Children | | |
| Project Name: | Child Care Resources: Professional and Systems Development | | |
| Reporting Quarter: (Check one) | <input type="checkbox"/> | Quarter 1 (July 1, 2023 - September 30, 2023) | |
| | <input type="checkbox"/> | Quarter 2 (October 1, 2023 - December 31, 2023) | |
| | <input checked="" type="checkbox"/> | Quarter 3 (January 1, 2024 - March 31, 2024) | |
| | <input type="checkbox"/> | Quarter 4 (April 1, 2024 - June 30, 2024) | |

Narrative summary of grant related activities

Please provide a brief summary (no more than 1500 characters). You may attach supplemental documents if needed.

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|------------------|---|
| Quarter 1 | <p>CCR started the fiscal year focusing on pre-service training for NC Pre-K teachers and other private programs. We received many requests for center-specific training to get the relatively new teacher workforce prepared, and to start the school year off with a stronger knowledge base. We offered center-specific training about room arrangement, challenging behavior in toddlers, aggressive behaviors, and setting up provocations in classrooms. We also collaborated with the Shape Project specialist at BPEC to offer a full day of training about outdoor play, loose parts, and adventure play with young children. At the request of the NC Pre-K program, we provided a day of training including Trauma and Resilience, Conscious Discipline, and the IEP/Referral process. These trainings were provided with follow-up technical assistance and coaching in order to better support newer teachers. We have also been working with several programs interested in starting new centers, including a Montessori program that is searching for enough funding to open, and a large GS110 program in South Asheville that hopes to open 15 classrooms over the coming year, beginning in October. We continue to support their administrators throughout their DCDEE licensing processes. In addition, we have been able to begin coaching processes focused on classroom teacher practices with several centers, and offer the commonly requested required trainings such as ITS-SIDS and EPR. We are now able to offer three Child Care Business Basics modules on our online learning platform.</p> |
| Quarter 2 | <p>In Quarter 2, our work focused largely on supporting new teachers, training development, and supporting newly opened or expanded programs. Child Care Resources staff have provided support for child care program directors struggling with frequent teacher turnover and the need for training and coaching for new teachers. We worked with Southwestern Child Development, the DCDEE, BCS, Buncombe County staff, and leadership at the Christine W. Avery center to help streamline a change of ownership process for the Valley Child Development space, and have scheduled training and technical assistance for the spring with the staff at all of the CWA sites. We also have worked closely with the new Biltmore Church Early Childhood Program, visiting the classrooms before and after their opening in November to help identify challenges and support teachers. Alongside the work with new and expanding programs, we have continued to offer training and technical assistance to programs throughout the county. Our Early Educator movie night focusing on racial equity in Early Education was well-attended, and we have been offering more Circle of Security Classroom cohorts to support teachers in their attachment and attunement practices with young children.</p> |

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|------------------|---|
| Quarter 3 | <p>In Quarter 3, CCR staff continued supporting new and experienced teachers with training and coaching. CCR staff are working with Christine W. Avery center staff at Valley Child Development to prepare for their NC Rated License Assessment following the change of ownership. This work, which includes classroom observation, coaching, and training as well as support for administrators, is also occurring in multiple other ECE programs as CCR staff support programs preparing for Environment Rating Scale assessments for the first time since the COVID-19 pandemic. Due to large numbers of teachers new to the ECE field, multiple trainings in the topic area have been offered with more planned over the next 6 months. CCR staff also focused on training development in quarter 3: a series of training opportunities focused on Autism and ECE classroom behavior began in March and will continue in the spring. CCR staff collaborated with the Buncombe County High School Early Childhood CTE programs and offered training on child development and behavior to high school students in March. We are very excited to be working to add more training courses for teachers, along with child care business modules, that will be accessible on-demand in our online learning platform.</p> |
| Quarter 4 | |

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Progress toward annual goals

| Measure | Annual Goal | Actual Results (Enter Data) Please only include new data for the specific quarter | | | | Progress toward Annual Goal |
|---|-------------|--|-----------|-----------|-----------|-----------------------------|
| | | Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 | |
| Number of individuals receiving training or coaching in the Reconnect for Resilience curriculum | 30 | 0 | 0 | 0 | | 0 |
| Number of individuals receiving training in special topics | 100 | 22 | 30 | 70 | | 122 |
| Number of individuals receiving Start-up Technical Assistance | 10 | 3 | 3 | 2 | | 8 |
| Number of program directors receiving leadership specific training and/or coaching | 15 | 14 | 6 | 0 | | 20 |
| Number of individuals who completed online Child Care Business Basics | 3 | 0 | 0 | 0 | | 0 |
| Number of Child Care Business Basics Training modules created for on-demand training | 3 | 3 | 0 | 0 | | 3 |

Comments:

12 participants took part in a Reconnect for Resilience training that ended in April and will be reported with Q4. Another Reconnect opportunity is planned for May/June 2024. Many program directors who began coaching in Q1 or Q2 are receiving continued coaching from CCR staff. Individuals receiving start-up technical assistance are referred to Child Care Business Basics and have accessed the modules, but are not counted in the reported data unless they officially complete the module.

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Use of funds to date and any budget considerations

| Spending Category | Starting Budget | Total Spending (Enter Data) | | | | Amount Remaining |
|---|-------------------|-----------------------------|------------------|------------------|-------------|------------------|
| | | Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 | |
| Personnel | \$ 107,769 | \$ 36,164 | \$ 27,957 | \$ 32,246 | | \$ 11,402 |
| Travel/Training | \$ 2,500 | \$ 139 | \$ 1,510 | \$ 1,366 | | \$ (515) |
| Technology | \$ 2,000 | \$ - | \$ 32 | \$ - | | \$ 1,968 |
| Curriculum/Assessments | | | | | | \$ - |
| Licensing/Dues | | \$ 456 | \$ - | \$ 128 | | \$ (584) |
| Nutrition | | | | | | \$ - |
| Transportation | | | | | | \$ - |
| Supplies/Materials | \$ 10,150 | \$ 380 | \$ 1,314 | \$ 1,674 | | \$ 6,782 |
| Building Maintenance/Repair | \$ 2,389 | \$ 98 | \$ 151 | \$ 50 | | \$ 2,090 |
| Rent/Occupancy/Utilities | \$ 24,093 | \$ 2,494 | \$ 4,420 | \$ 3,577 | | \$ 13,602 |
| Furniture | | | | | | \$ - |
| Playground/Outdoor space | | | | | | \$ - |
| Printing/Marketing/Website/Postage | \$ 3,349 | | \$ 9 | \$ - | | \$ 3,340 |
| Admin Expenses (Legal, Accounting, Insurance, etc.) | | | | | | \$ - |
| Other (please list) | \$ 750 | | \$ 277 | \$ - | | \$ 473 |
| Total | \$ 153,000 | \$ 39,730 | \$ 35,670 | \$ 39,041 | \$ - | \$ 38,559 |

Comments: