

FY2024 Buncombe County Strategic Partnership Grant Report

Organization Name:	YTL Training Program	
Project Name:	YTL Summer and Advocacy Support	
Reporting Quarter: (Check one)		Quarter 1 (July 1, 2023 - September 30, 2023)
		Quarter 2 (October 1, 2023 - December 31, 2023)
	x	Quarter 3 (January 1, 2024 - March 31, 2024)
		Quarter 4 (April 1, 2024 - June 30, 2024)

Narrative summary of grant related activities

Please provide a brief summary (no more than 1500 characters). You may attach supplemental documents if needed.

Quarter 1	<p>82 registered for summer programming. Served between 56-63 weekly for 9 weeks. Throughout the summer YTL scholars had tutoring from 9am - 11am from Monday-Thursday. In addition, each group had STEM activities with Zaniac or Bricks for Kids twice a week. Both groups also participated in physical activities like bike riding, swimming, gardening etc. Scholars took trips to water parks, learned about HBCUs, designed shirts, & used various art mediums to express themselves. A week and a half of training was delivered before summer programming CPR Training ½ staff Restorative Circle Training ½ staff Resources for Resilience Training</p> <p>All staff asset based language All staff training on working with scholars, strategies for supporting each other (tapping out) Procedures and building trusting community-Norms Four days of training before after school began and two day refresher 9/21-22 Routine and procedures Working with scholars Cleaning procedures Community Care Advocacy Training</p>
Quarter 2	<p>Data results from the summer-76 of scholars in middle and high school were able to maintain their reading level through nine weeks of summer programming. 82% of k-5 scholars were able to maintain their reading levels. 70% of scholars from summer programming enrolled in afterschool programming for the 23/24 school year.</p>

Quarter 3	NA
Quarter 4	NA

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Progress toward annual goals

Measure	Annual Goal	Actual Results (Enter Data) Please only include new data for the specific quarter				Progress
		Quarter 1	Quarter 2	Quarter 3	Quarter 4	
# of students attending summer programming	75	82	NA	NA	NA	82
% of students who demonstrate a reduction in summer loss by maintaining or increasing their reading skills level	80%	still looking at data	76% of 6th-10th grade. 82% of K-5 scholars	NA	NA	79%
# of staff completing training sessions	12	100%	NA	NA	NA	100%
						0%

Comments:

All of our scholars were engaged in summer learning with two hours of tutoring or small group work in both math and reading Monday through Thursday. Three certified staff were hired specifically to work with students with high needs in math and reading. 14 youth literacy tutors worked with K-3 scholars Monday through Wednesday weekly!

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Use of funds to date and any budget considerations

Spending Category	Starting	Total Spending (Enter Data)				Amount
		Quarter 1	Quarter 2	Quarter 3	Quarter 4	
Personnel	\$ 61,000	\$ 52,684	\$ 9,042			\$ (726)
Insurance/Workers Comp.	\$ 3,000	\$ 3,000				\$ -
Supplies/Materials/Rent	\$ 8,000	\$ 8,000				\$ -
Contract/Accounting	\$ 4,600	\$ 4,600				\$ -
Summer Lunch/Afterschool Snacks	\$ 2,400	\$ 1,007	\$ 667			\$ 726
Van Maintenance/Gas	\$ 1,000	\$ 1,000				\$ -
Total	\$ 80,000	\$ 70,291	\$ 9,709	\$ -	\$ -	\$ 0

Comments:

The majority of the funds in quarter one was dedicated to summer programming. We paid rent at UNCA and also at GRACE Covenant Church because we had programming in two spaces K-5 at the church and GRACE for Teens in two classrooms in a building on the campus of UNCA. Scholars were able to utilize different campus amenities like the library, the courtyards, hiking trails, pool etc. Remainder of the funds spent in Quarter 2 on staffing and snacks for scholars. Would like to shift remaining funds from snacks to support payroll.