

FY2022 Buncombe County Early Childhood Grant Report

Organization Name:	YWCA of Asheville and Western North Carolina	
Project Name:	Early Learning Program	
Reporting Quarter: (Check one)	<input type="checkbox"/>	Quarter 1 (July 1, 2021 - September 30, 2021)
	<input type="checkbox"/>	Quarter 2 (October 1, 2021 - December 31, 2021)
	<input type="checkbox"/>	Quarter 3 (January 1, 2022 - March 31, 2022)
	<input checked="" type="checkbox"/>	Quarter 4 (April 1, 2022 - June 30, 2022)

Narrative summary of grant related activities

Please provide brief responses that fit within the box provided

Overall project updates:	The Early Learning Program continues to make steps towards hiring additional staff for our classrooms. We are hiring for a new center director. We are building our staff retention by providing all staff a COLA bonus at the beginning of this fiscal year. The COLA is in addition to increased wages, bonuses and retention pay via the federal stabilization grant. We graduated a class of approximately 30 Pre-K and NC Pre-K students in May. We are continuing to keep our staff with the new Stability Retention Grant. We have hired a new director who hopefully will be in the building full time as of August 15th. We worked with Chrissy Wolfe to start a breast feeding area in ELP. We are working with our grant writers for the Now grant to help with the Iters/Ecers process. The Iters/Ecers process will begin as soon as Governor Cooper releases the state of emergency for North Carolina. We worked with two interns to help come up with some sample lesson plans for our anti-bias curriculum.
Activities related to increasing equity, diversity and inclusion:	In the past quarter, ELP has reinstated the Foster Grand Parents Program. Which allows for intergenerational play, learning, and cultural awareness for our children. We currently have (8) grandparents, all Black women who are placed in each of our classrooms. We are looking to expand the program in the coming year.
Activities related to increasing operational excellence:	ELP continues to utilize Teaching Strategies Gold and Brigance Screening Tools to monitor the progress of our children through their developmental stages. We actively refer our children to our community partners and specialists. We are planning for our annual professional development week for our teachers- where we will engage in rich discussions regarding: wellness, trauma-informed childcare, and enacting anti-bias strategies in the classroom. Additionally, we are working towards a dispersed leadership model that further empowers our teachers and educators and leaders within our center. This is a step towards strengthening the teacher pipeline by skillbuilding our teachers so that they might grow in their education careers.

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Progress toward annual goals

Measure	Annual Goal	Actual Results (Enter Data)				Progress
		Quarter 1	Quarter 2	Quarter 3	Quarter 4	
Please only include new data for the specific quarter						
% of participants with increased content knowledge regarding standards of care and practices that positively impact child development	80%	na	84%	84%	83%	84%
% of professionals that persist or reach an education milestone	75%	na	100%	100%	100%	100%
% of children seeing growth in their skill-based assessments between Fall and Spring	75%	na	na	84%	76%	84%
% of children with growth in soft skills as measured by SEL assessments	75%	na	84%	100%	91%	100%
# of total slots maintained, by student age	142				81	81
- Student age less than 1 yr		16	-6	2	-5	7
- Student age greater than 1 & less than 2		22	6	-3	-6	19
- Student age greater than 2 & less than 3		18	4	-1	-3	18
- Student age greater than 3 & less than 4		22	-7	5	-3	17
- Student age greater than 4 yrs		14	4	0	-4	14
# of NC Pre-K slots	18	15	3	0	0	18
# of Child Care Subsidy slots	50	43	-4	-2	-8	29

# of unique students served	142	107	4	3	-33	81
Enrollment percentage	85%	73%	75%	77%	72%	77%
# of children on wait list, by student age		369	391	568	677	
- Student age less than 1 yr		99	117	141	141	
- Student age greater than 1 & less than 2		108	112	159	190	
- Student age greater than 2 & less than 3		75	78	119	163	
- Student age greater than 3 & less than 4		35	32	65	107	
- Student age greater than 4 yrs		52	52	84	76	
Student attendance rate	86%	87%	85%	88%	85%	88%
Student achievement on school readiness assessment (meet or exceed standards)	90%	n/a	na	94%	90%	94%
Teacher retention	90%	87%	79%	77%	86%	87%
Teacher attendance	85%	86%	83%	85%	93%	93%

Comments:

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Student demographics (if applicable)

	Actual Results (Enter Data)				Student Count
	Please only include new data for the specific quarter				
	Quarter 1	Quarter 2	Quarter 3	Quarter 4	
Race/Ethnic Categories					
American Indian or Alaska Native	0	0	0		0
Asian	0	0	0		0
Black or African American	28	1	-1	-10	18
Hispanic or Latino	6	1	1	-1	7
Native Hawaiian or Other Pacific Islander	0	0	0		0
White	71	0	2	-23	50
Multi-race/other	2	2	1	1	6
Total	107	4	3	-33	81

Comments:

Please note, the dip in enrollment is because NC-Prek classrooms have closed for the summer, this represents a summer dip of enrollment of (18) students. We have also reduced our enrollment of our other Pre-K class to give time to hire and train additional teachers for the school year. We have our NC- Pre-K class ready to be filled for the fall and will see an increase in our enrollment numbers then.

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Use of funds to date and any budget considerations

Spending Category	Starting	Total Spending (Enter Data)				Amount
		Quarter 1	Quarter 2	Quarter 3	Quarter 4	
Personnel	\$ 150,000	\$ 37,500	\$ 37,500	\$ 37,500	\$ 37,500	\$ -
Travel/Training						\$ -
Technology						\$ -
Curriculum/Assessments						\$ -
Licensing/Dues						\$ -
Nutrition						\$ -
Transportation						\$ -
Supplies/Materials						\$ -
Building Maintenance/Repair (Janitorial Services)						\$ -
Rent/Occupancy/Utilities						\$ -
Furniture						\$ -
Playground/Outdoor space						\$ -
Printing/Marketing/Website/Postage						\$ -
Admin Expenses (Legal, Accounting, Insurance,						\$ -
Other (scholarship assistance)						\$ -
Total	\$ 150,000	\$ 37,500	\$ 37,500	\$ 37,500	\$ 37,500	\$ -

Comments: