

## Early Childhood Education & Development Committee

### Community Engagement Sessions

**Purpose:** Share plans, gather feedback, and discuss collaborative opportunities to enhance outcomes for young children and their families in our community

**Date:** February 19, 2019

**Location:** 200 College Street, ground floor conference room

#### **8:30 – 10:00: Meet with Representatives of Buncombe County and Asheville City Schools**

- Overview of Early Childhood Fund/Committee & Input/feedback about plans
- Questions for potential discussion:
  1. Can you share with us about your vision, goals and activities related to Early Childhood Education from the perspective of each of your school systems?
  2. If you had unlimited resources, what would you envision the school systems doing around Early Childhood Education - what would the ideal model look like?
  3. What specifically would be required to expand Pre-k classrooms and high school based ECE classrooms with teaching component to more schools? Is it funding? Space?
  4. Can you talk to us about how a significant investment of county funding could help leverage other funding for ECE - state, federal, foundation, business?
  5. Are there any specific projects or initiatives on the horizon that you'd like to talk about where there might be opportunity for county partnership?

#### **10:00 – 11:30: Meet with Members of Asheville-Buncombe Preschool Planning Collaborative**

- Overview of Early Childhood Fund/Committee & Input/feedback about plans
- Questions for potential discussion:
  1. If you had unlimited resources, what would you envision ABPPC partners doing around Early Childhood Education - what would the ideal model look like?
  2. What specifically would be required to providers to expand? Is it funding? Space?
  3. Is there a cohort of local providers who would be ready to pilot a shared services model that included features such as: 1) teacher recruitment and training, 2) waitlist management, 3) shared admin services such as HR and purchasing, and 4) sub pool.
  4. Other communities are using tools like recruitment bonuses, tuition incentives and longevity bonuses to recruit and retain teacher. What would be required to implement these strategies locally?
  5. Can you talk to us about how a significant investment of county funding could help leverage other funding for ECE - state, federal, foundation, business?