

FY2022 Buncombe County Early Childhood Grant Report

Organization Name:	Community Action Opportunity	
Project Name:	Boost Buncombe Families, Providing Full-Day Full-Year Services for existing Head Start Children	
Reporting Quarter: (Check one)	<input type="checkbox"/>	Quarter 1 (July 1, 2021 - September 30, 2021)
	<input type="checkbox"/>	Quarter 2 (October 1, 2021 - December 31, 2021)
	<input type="checkbox"/>	Quarter 3 (January 1, 2022 - March 31, 2022)
	<input checked="" type="checkbox"/>	Quarter 4 (April 1, 2022 - June 30, 2022)

Narrative summary of grant related activities

Please provide brief responses that fit within the box provided

Overall project updates:	<p>There were 12 children enrolled in the afterschool program at the Lonnie D. Burton Center during the fourth quarter. As a result of staff turnover in other classrooms, children were moved into the afterschool classroom in the April. Families were communicated with and offered an opportunity to transfer to other locations. As a result of that, some families have found other childcare options for their children, reducing the number of children served. CAO has approached the staffing challenges by consolidating afterschool services to the Lonnie D. Burton Center in an attempt to continue providing this needed service to as many families as possible. We are currently holding the enrollment steady for the Summer program, as we continue to actively recruit for Teachers and Assistants. We have instituted a \$1.00 shift differential to help recruit candidates to work the afterschool shift.</p>
Activities related to increasing equity, diversity and inclusion:	<p>CAOHS implements the Second Step program to support the social and emotional growth of children. This year the Program has provided all classrooms with six weeks of base lesson plans that support Second Step and social emotional learning. Second Step teaches children to recognize and identify their own feelings and the feelings of their peers. Second Step supports building a classroom community that values respect for others, inclusion, and diversity. CAOHS has developed a goal to "build an inclusive community around shared values for equity to improve the wellbeing of our children, families and staff." Staff is in the process of developing the objectives and activities to achieve the goal. The Program has scheduled Resources for Resilience and Motivational Interviewing training for staff to provide a base for understanding and mitigating the impacts of trauma and improving conversations with children, families and staff.</p>
Activities related to increasing operational excellence:	<p>Staffing the afterschool program has been a significant challenge. CAO increased Teacher and Teacher Assistant compensation over the past year to better recruit and retain qualified staff. The CAO Head Start Program, along with other County, State and National ECE providers have faced significant staffing challenges over the past year. CAO is actively recruiting, interviewing and hiring additional TA's to serve the afterschool program. CAO has approached the staffing challenges by consolidating afterschool services at the Lonnie D. Burton Center in an attempt to continue providing this needed services to as many families as possible.</p>

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Progress toward annual goals

Measure	Annual Goal	Actual Results (Enter Data)				Progress toward Annual Goal
		Quarter 1	Quarter 2	Quarter 3	Quarter 4	
		Please only include new data for the specific quarter				
# of total slots maintained, by student age	30	29	-2	-13	-2	12
- Student age less than 1 yr						
- Student age greater than 1 & less than 2						
- Student age greater than 2 & less than 3						
- Student age greater than 3 & less than 4		16	-1	-12	3	
- Student age greater than 4 yrs		13	-1	-1	-5	
# of Head Start slots	30	29	-2	-13	-2	12
# of slots scholarshiped through the grant	30	29	-2	-13	-2	12
# of unique students served	30	29	-2	-13	-2	12
Enrollment percentage	100%	54%	50%	47%	40%	54%
# of children on wait list, by student age		13	-2	-5	-2	
- Student age less than 1 yr						

- Student age greater than 1 & less than 2						
- Student age greater than 2 & less than 3						
- Student age greater than 3 & less than 4		10	-2	-6	2	
- Student age greater than 4 yrs		3		1	-4	
Student attendance rate	85%	69%	72%	65%	68%	72%
Student achievement on school readiness assessment (meet or exceed standards)	90%		74%	86%	90%	90%
Teacher retention	75%	100%	66%	100%	100%	100%
Teacher attendance	85%					0%

Comments:

Final Spring 2022 child outcomes: Social-Emotional 92% Physical 100% Language 92% Cognitive 92% Literacy 83% Mathematics 83% Average of Domains Meeting or Exceeding 90.28
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Student demographics (if applicable)

	Actual Results (Enter Data)				Student Count
	Please only include new data for the specific quarter				
	Quarter 1	Quarter 2	Quarter 3	Quarter 4	
Race/Ethnic Categories					
American Indian or Alaska Native					0
Asian					0
Black or African American	18	1	-8	-2	9
Hispanic or Latino	2	0	-1	0	1
Native Hawaiian or Other Pacific Islander					0
White	6	-2	-4	1	1
Multi-race	3	-1	0	-1	1
Total	29	-2	-13	-2	12

Comments:

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Use of funds to date and any budget considerations

Spending Category	Starting Budget	Total Spending (Enter Data)				Amount Remaining
		Quarter 1	Quarter 2	Quarter 3	Quarter 4	
Personnel	\$ 121,714		\$ 55,424	\$ 10,173	\$ 52,601	\$ 3,516
Travel/Training						\$ -
Technology	\$ 8,385		\$ 1,631	\$ 387	\$ 704	\$ 5,662
Curriculum/Assessments						\$ -
Licensing/Dues						\$ -
Nutrition	\$ 9,000		\$ 250	\$ 169	\$ -	\$ 8,582
Transportation						\$ -
Supplies/Materials	\$ 134,000		\$ 100	\$ 7,034	\$ 110,953	\$ 15,914
Building Maintenance/Repair						\$ -
Rent/Occupancy/Utilities	\$ 1,702		\$ 34	\$ 74	\$ 58	\$ 1,536
Furniture						\$ -
Playground/Outdoor space	\$ 20,000				\$ 20,925	\$ (925)
Printing/Marketing/Website/Postage						\$ -
Admin Expenses (Legal, Accounting, Insurance, Other (Dept Shared Costs, Burton Shared Costs, Field Trips)	\$ 29,993		\$ 9,243	\$ 1,837	\$ 11,437	\$ 7,476
	\$ 7,015					\$ 7,015
Total	\$ 331,809	\$ -	\$ 66,682	\$ 19,674	\$ 196,678	\$ 48,776

Comments: