

FY2024 Buncombe County Early Childhood Grant Report

Organization Name:	Eliada Homes	
Project Name:	Eliada Child Development Center Behavioral Needs Support	
Reporting Quarter: (Check one)	<input type="checkbox"/>	Quarter 1 (July 1, 2023 - September 30, 2023)
	<input type="checkbox"/>	Quarter 2 (October 1, 2023 - December 31, 2023)
	<input checked="" type="checkbox"/>	Quarter 3 (January 1, 2024 - March 31, 2024)
	<input type="checkbox"/>	Quarter 4 (April 1, 2024 - June 30, 2024)

Narrative summary of grant related activities

Please provide a brief summary (no more than 1500 characters). You may attach supplemental documents if needed.

Quarter 1	As we begin the start of the new school year, the behavioral specialist is spending a lot of her time in the classrooms with the teachers getting to know the new students and looking for students that need extra time and support within the classrooms. As behaviors are being seen, the behavioral specialist is supporting the teachers with classroom arrangement, new materials and ways to improve the flow of the classroom as a whole, while maintaining support one on one with the students that are struggling and helping them self regulate. One of her goals is to improve their overall sense of wellbeing
Quarter 2	Splitting her time between several classrooms, the behavioral specialist is supporting up to 20 students per day. She is designing ways to track data regarding persistent, challenging behavior, specifically related to frequency, duration, and intensity. In the classrooms, she works with the children on various matters (e.g. attachment needs, handling disappointment and other troubling feelings, resting during nap time, self-regulation skills, co-regulation, waiting, and handling transitions.)

Quarter 3	<p>Spring time tends to bring about the need for change in the classrooms. The behavior specialist has been fostering healthy change by collaborating with teachers to include room rearrangements, switching or advancing certain materials for enrichment, and swapping two items in the daily schedule (e.g. outside time and group). Most of the specialist's time is spent visiting classrooms to observe, support, and maintain rapport with the children and teachers. She also spends time meeting with her team members, partnering with outside agencies, and developing ideas for data collection. With the children, the behavioral specialist has been focusing on the same topics as last quarter as well as matters involving respect, fear, anxiety, and Autism.</p>
Quarter 4	

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Progress toward annual goals

Measure	Annual Goal	Actual Results (Enter Data) Please only include new data for the specific quarter				Progress toward Annual Goal
		Quarter 1	Quarter 2	Quarter 3	Quarter 4	
# of children served by Behavioral Specialists	25	12	20	21		53
# of hours spent in the classrooms each day by Behavioral Specialists supporting and coaching teachers	6	5	6	6		17
# of increased hours of annual training for teachers	5	0	2	3		5
% of children with a physical handicap who improve their gross motor skills	50%	0%	0%	1%		1%
% of children with a physical handicap who improve their social-emotional growth	50%	0%	0%			0%

Comments:

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Use of funds to date and any budget considerations

Spending Category	Starting Budget	Total Spending (Enter Data)				Amount Remaining
		Quarter 1	Quarter 2	Quarter 3	Quarter 4	
Personnel	\$ 50,525	\$ 12,128	\$ 11,719	\$ 13,339		\$ 13,339
Travel/Training						\$ -
Technology						\$ -
Curriculum/Assessments						\$ -
Licensing/Dues						\$ -
Nutrition						\$ -
Transportation						\$ -
Supplies/Materials	\$ 27,198		\$ 10,903	\$ 12,750		\$ 3,545
Building Maintenance/Repair						\$ -
Rent/Occupancy/Utilities						\$ -
Furniture						\$ -
Playground/Outdoor space						\$ -
Printing/Marketing/Website/Postage						\$ -
Admin Expenses (Legal, Accounting, Insurance,	\$ 5,000					\$ 5,000
Other						\$ -
Total	\$ 82,723	\$ 12,128	\$ 22,622	\$ 26,089	\$ -	\$ 21,884

Comments: