

# FY2022 Buncombe County Early Childhood Grant Report

<b>Organization Name:</b>	Buncombe Partnership for Children	
<b>Project Name:</b>	Early Childhood Teacher Workforce Development Program	
<b>Reporting Quarter:</b> (Check one)	<input type="checkbox"/>	Quarter 1 (July 1, 2021 - September 30, 2021)
	<input type="checkbox"/>	Quarter 2 (October 1, 2021 - December 31, 2021)
	<input type="checkbox"/>	Quarter 3 (January 1, 2022 - March 31, 2022)
	<input checked="" type="checkbox"/>	Quarter 4 (April 1, 2022 - June 30, 2022)

## Narrative summary of grant related activities

Please provide brief responses that fit within the box provided

<b>Overall project updates:</b>	<p>The ECE Workforce Development Program had an amazing end to the end of the program year. We ended the fiscal year with our annual WDP Celebration, celebrating the accomplishments of participants in the program. In attendance were current participants and program alumni along with their families, BPFC staff and community members who have supported the program throughout the year. We had a total of 39 participants who completed the initial training series. We had a total of 18 participants offered full-time employment in our partnering childcare centers. Of those 18, 11 accepted the full-time employment. We also met our goal of 10 participants completing EDU 119 with a C or better. We were very happy in our alumni participation this year and were excited to offer additional professional development for alumni quarter 4 in addition to ongoing coaching.</p>
<b>Activities related to increasing equity, diversity and inclusion:</b>	<p>Training cohorts and program materials are offered in both English and Spanish. Written training materials are translated and there are fully bilingual Spanish/English training opportunities available every quarter. EDU-119 was offered in both Spanish and English in Spring semester 2022. Bilingual program staff support all participants. Program staff also work with child care programs interested in hiring English-language learners to support the hiring process and ensure that the participant gets off to a good start in their new position and any language barriers are reduced.</p> <p>We also continue to advocate for higher wages across the Early Childhood field, predominantly staffed by women, particularly women of color.</p> <p>All BPFC staff participate in staff racial equity discussions and are currently studying the Adaway Group's Whiteness at Work series and accompanying materials. Time is set aside at each staff meeting to reflect on our agency practices and norms as we explore ways to do our work with an equity lens.</p>
<b>Activities related to increasing operational excellence:</b>	<p>Evaluations are completed by participants following every training and feedback is continually integrated into program development. Outreach with program alumni also focuses on ways the program can improve in job placement, participant support, and other program components. Program staff communicates with others involved in workforce development, both in Early Childhood and in other fields to continue to explore ways to improve program delivery.</p>

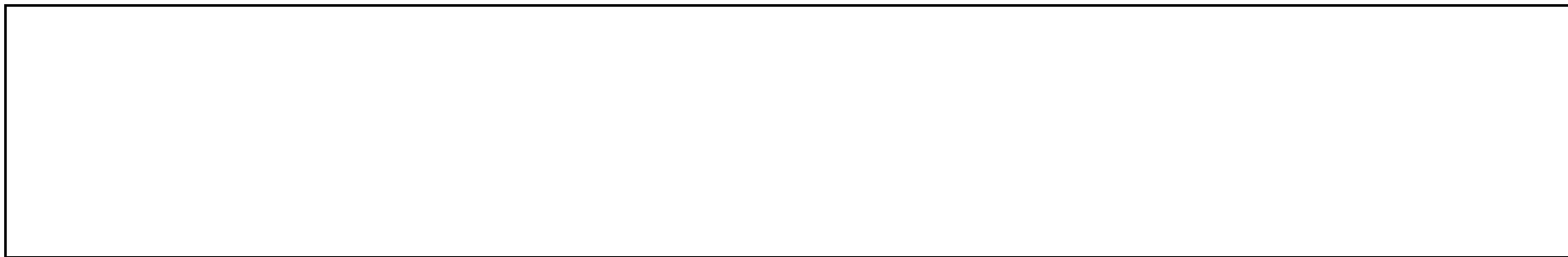
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## Progress toward annual goals

Measure	Annual Goal	Actual Results (Enter Data) Please only include new data for the specific quarter				Progress toward Annual Goal
		Quarter 1	Quarter 2	Quarter 3	Quarter 4	
Number of individuals enrolled in the program and completed the initial training series as evidenced by a complete NC DCDEE employment file and training certificates	20	15	7	8	9	39
Number of individuals who enrolled in the program and completed the initial training series (level 1)	20	15	7	8	9	39
Number of participants who were offered employment as substitute teachers (level 2)	16	1	4	1	12	18
Number of participants who complete EDU119 with a grade of C or better (level 3)	10	0	1	0	9	10
Number of alumni who participate in coaching and/or professional development	10	5	5	3	4	17
Number of program participants and/or alumni receiving offers of full-time employment with Buncombe County Early Childhood Programs	7	5	4	0	2	11

**Comments:**



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## Use of funds to date and any budget considerations

Spending Category	Starting Budget	Total Spending (Enter Data)				Amount Remaining
		Quarter 1	Quarter 2	Quarter 3	Quarter 4	
Personnel	\$ 116,064	\$ 31,243	\$ 32,154	\$ 29,029	\$ 34,444	\$ (10,807)
Travel/Training	\$ 5,687	\$ 690	\$ 314	\$ 965	\$ 2,693	\$ 1,025
Technology	\$ 1,325		\$ 745		\$ 3,494	\$ (2,914)
Curriculum/Assessments						\$ -
Licensing/Dues						\$ -
Nutrition						\$ -
Transportation						\$ -
Supplies/Materials	\$ 8,856	\$ 197	\$ 584	\$ 1,089	\$ 17,292	\$ (10,307)
Building Maintenance/Repair	\$ 1,750	\$ 260	\$ 233	\$ 102	\$ 343	\$ 813
Rent/Occupancy/Utilities	\$ 5,688	\$ 2,194	\$ 1,428	\$ 1,376	\$ 1,761	\$ (1,072)
Furniture						\$ -
Playground/Outdoor space						\$ -
Printing/Marketing/Website/Postage	\$ 2,975				\$ 365	\$ 2,610
Contracted Services (Americorp, Cenzontle)	\$ 34,985	\$ 1,075	\$ 1,843	\$ 959	\$ 1,647	\$ 29,461
Other (please list)	\$ 2,153	\$ 378	\$ 1,945	\$ (6,143)	\$ 14,782	\$ (8,809)
<b>Total</b>	<b>\$ 179,483</b>	<b>\$ 36,037</b>	<b>\$ 39,247</b>	<b>\$ 27,378</b>	<b>\$ 76,822</b>	<b>\$ 0</b>

**Comments:**

Supplies/Materials in Q4 include training expenses for alumni and current participants as well as event costs for the end of the year recognition celebration. "Other" includes emergency assistance and barrier reduction costs for participants - gas cards, child care, and food, for example.