

# FY2022 Buncombe County Strategic Partnership Grant Report

<b>Organization Name:</b>	Asheville Museum of Science	
<b>Project Name:</b>	STEM the COVID Slide: Close K-8 learning gaps using dynamic science education during a pandemic	
<b>Reporting Quarter:</b> (Check one)		Quarter 1 (July 1, 2021 - September 30, 2021)
		Quarter 2 (October 1, 2021 - December 31, 2021)
		Quarter 3 (January 1, 2022 - March 31, 2022)
	x	Quarter 4 (April 1, 2022 - June 30, 2022)

## Narrative summary of grant related activities

Please provide brief responses that fit within the box provided

<b>Overall project updates:</b>	<p>BCSP funding is supporting AMOS in serving a greater number of students indirectly through the investment in design, evaluation, and implementation</p> <p>Therefore, success of this partial program will be measured in the design of the program and resources available vice the delivery. Activities and Programs.</p> <p>As we finalize the project the following has been completed</p> <ul style="list-style-type: none"> <li>-12 Field Trip and Outreach programs are either in modification process (8) or have been completely modified (6)- including lesson plans templated, program tested and evaluated</li> <li>-12 total Pre (6) and Post (6) activities created for field trip programming grades K-4</li> </ul> <p>Plans and curriculum have been finalized to provide BCS teachers professional development support in collaboration with UNCA during Summer 2022 for Giant Moon/Mars Maps scheduled August 2022.</p>
<b>Activities related to increasing equity, diversity and inclusion:</b>	<p>During Q4 AMOS continued to provide its support to serve the YMCA Horizon Afterschool Program through the additional weekly afterschool school sites added in Q3 and design programming content to support the Horizon program goals for this semester - STEM for All and Immersion; hands on learning; inquiry based learning; COVID Recovery (building community). When school ended AMOS immediately transitioned to providing summer camp programming to thier programs.</p> <p>AMOS has reached students at risk by focusing recruitment and program delivery in neighborhood hubs at Title I schools, informal care settings after schools with partners such as Serve to Lead/ Youthful Hands, St. Gerald House, Open Doors, My Daddy Taught me That, and the YMCA Community Learning Centers. AMOS's model relies on our community service partners to identify the needs while we design activities to appeal to young people of all ages and backgrounds, and feel more fun and fresh than school. As we continue to recover from COVID as our partners do as well we have reconvened our STEM EcoSystem to engage on needs and resources available amongst members. This work is designed to provide access and support those with financial or transportation barriers. These resources are continuing to grow: Free Family Passes to the museum; Scholarships, including Camp; Discounted/ Free Field Trip Fee for Title One Schools.</p>
<b>Activities related to increasing operational excellence:</b>	<p>Community safety; Hiring; and Training continues to be a focus. To overcome struggles due to staffing issues AMOS has built capacity through internal training programs; expanding volunteer opporutnities; pausing programs that may not serve current community needs at this time, and a focus on updating our strategic plan to reflect the past year and half. (Continues, no change in focus area)</p>

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## Progress toward annual goals

Measure	Annual Goal	Actual Results (Enter Data) Please only include new data for the specific quarter				Progress toward Annual Goal
		Quarter 1	Quarter 2	Quarter 3	Quarter 4	
Number of Program Experiences designed and made available to area educators and programs	10	1	3	4	4	12
Number of informal/Afterschool Immersive Activities designed and made available to area	10	1	3	2	6	12
Number of educators provided STEM Education Professional Development Opportunity – STEM	25	8	5	21	11	45
Number of local students served with a one-time visit at the museum, schools or through live	500	112	227	727	650	1716
Number of local students served with a one-time visit in an afterschool setting	500	90	102	165	111	468

**Comments:**

See narrative and supplemental briefing.

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## Use of funds to date and any budget considerations

Spending Category	Starting Budget	Total Spending (Enter Data)				Amount Remaining
		Quarter 1	Quarter 2	Quarter 3	Quarter 4	
Personnel	\$ 17,900	\$ 4,320	\$ 3,200	\$ 4,200	\$ 6,180	\$ -
Training						\$ -
Supplies/Materials	\$ 1,100	\$ 62	\$ 525	\$ 423	\$ 90	\$ -
Meetings						\$ -
Equipment/Furniture						\$ -
Printing/Marketing						\$ -
Licensing/Memberships/Dues/Subscriptions						\$ -
Client Support						\$ -
Contracts						\$ -
Professional Services						\$ -
Insurance and Bonds	\$ 1,000	\$ 1,000				\$ -
Building Maintenance						\$ -
List other cost						\$ -
List other cost						\$ -
List other cost						\$ -
<b>Total</b>	<b>\$ 20,000</b>	<b>\$ 5,382</b>	<b>\$ 3,725</b>	<b>\$ 4,623</b>	<b>\$ 6,270</b>	<b>\$ -</b>

**Comments:**

Thank you for your support of this program. Due to COVID recovery and inflation the cost of this program was more than planned.