

FY2022 Buncombe County Early Childhood Grant Report

Organization Name:	Irene Wortham Center, Inc	
Project Name:	Early Learning Center Program Enhancement	
Reporting Quarter: (Check one)	<input type="checkbox"/>	Quarter 1 (July 1, 2021 - September 30, 2021)
	<input type="checkbox"/>	Quarter 2 (October 1, 2021 - December 31, 2021)
	<input type="checkbox"/>	Quarter 3 (January 1, 2022 - March 31, 2022)
	<input checked="" type="checkbox"/>	Quarter 4 (April 1, 2022 - June 30, 2022)

Narrative summary of grant related activities

Please provide brief responses that fit within the box provided

Overall project updates:	<p>Total number of children served this quarter for behavioral supports: 11</p> <p>Supports put into place include the following: 1. Classroom modifications to reduce negative behaviors in the classroom 2. Providing sensory-rich classroom materials for increased sensory processing. 3. Modifying classroom materials for increased independence with activities of daily life in children with DD. 4. Designing classroom schedules, including making individualized picture schedules for children with developmental delays. 5. Providing children with sensory-rich "body breaks" during stressful periods during class day. 6. Meetings with teachers to collaborate, design, and implement behavioral plans for students. 7. Provide teacher training concerning working with students with varying disabilities such as Autism and ADHD. 8. Work with children on SEL skills through social stories, and play to increase emotional awareness and self-regulation skills.</p> <p>Of the 11 children served this quarter, 4 out of the 11 children have displayed a significant reduction in negative behaviors, thus decreasing the need for daily intervention from behavioral support staff.</p>
Activities related to increasing equity, diversity and inclusion:	<p>Moc assessments have been completed, and we have utilized scores to enhance areas in classrooms where we felt we were low. All classrooms on moc assessments would gain us our 5 stars. We would like to raise results even more. Moc assessments help us utilize results to enhance areas to reach for 7's in the scoring. The moc assessments also helped us see that we needed to increase items in classrooms related to equality and diversity. We had made a list and purchased items to help increase materials to support these areas.</p>
Activities related to increasing operational excellence:	<p>We have gained some new teacher assistants that will help us have more consistency in classrooms, and raise the number of children we can serve. We have continued to add in more sensory items into classrooms and our rotatable area. Sensory items help children in regulating, which in turn has shown a decrease in some behaviors, and helped children be able to process with an adult when emotions are too strong.</p>

FY2022 Buncombe County Early Childhood Grant Report

Organization Name:	Irene Wortham Center, Inc		
Project Name:	Early Learning Center Program Enhancement		
Reporting Quarter: (Check one)	<input type="checkbox"/>	Quarter 1 (July 1, 2021 - September 30, 2021)	
	<input type="checkbox"/>	Quarter 2 (October 1, 2021 - December 31, 2021)	
	<input type="checkbox"/>	Quarter 3 (January 1, 2022 - March 31, 2022)	
	<input checked="" type="checkbox"/>	Quarter 4 (April 1, 2022 - June 30, 2022)	

Progress toward annual goals

Measure	Annual Goal	Actual Results (Enter Data)				Progress toward Annual Goal
		Quarter 1	Quarter 2	Quarter 3	Quarter 4	
# of children served with one-on-one services by behavior therapist	11	12	12	14	11	49
# of hours of behavioral therapy services provided	700	194	195	180.25	139.7	708.95
# of hours of teacher training services provided	95	48	10	8	30	96
# of hours of teacher coaching services provided	135	96	26	8	8	138
% of assistant teachers who receive full bonus based on performance evaluation	80%	0%	33%	0%	17%	50%
% of children with areas of concern that reach targeted developmental level with assistance of behavioral supports	80%	0%	20%	65%	80%	80%
% of parents indicating satisfaction on annual survey	80%				80%	80%
# of new slots created, by student age						0
- Student age less than 1 yr		3	0	0		
- Student age greater than 1 & less than 2		1	0	0		
- Student age greater than 2 & less than 3			0	0		

- Student age greater than 3 & less than 4			0	0		
- Student age greater than 4 yrs			0	0		
# of total slots maintained, by student age	100	57	-3	-2	-1	51
- Student age less than 1 yr		5	-1	-2	2	
- Student age greater than 1 & less than 2		11	-2	-1	3	
- Student age greater than 2 & less than 3		13	-2	-2	-2	
- Student age greater than 3 & less than 4		11	2	-1	1	
- Student age greater than 4 yrs		17		4	-5	
# of Developmental Day slots	11	5		1	0	6
# of NC Pre-K slots	11	9	2	-2	0	9
# of Child Care Subsidy slots	68	26	9	-1	1	35
Enrollment percentage	100%	63%	63%	52%	51%	63%
# of children on wait list, by student age						
- Student age less than 1 yr		60	56	65	48	
- Student age greater than 1 & less than 2		64	75	83	86	
- Student age greater than 2 & less than 3		77	76	70	75	
- Student age greater than 3 & less than 4		90	98	82	88	
- Student age greater than 4 yrs		70	83	94	88	
Student attendance rate	90%	63%	59%	63%	81%	81%
Student achievement on school readiness assessment (meet or exceed standards)	80%		77%	79%	81%	81%
Teacher retention	60%	68%	100%	100%	86%	100%
Teacher attendance	90%	85%	95%	95%	82%	95%

Comments:

We have had turn over with assistant teachers. This has hindered teacher assistant bonuses, due to not as many eligible teacher assistants. Out of 10 teacher assistants who were eligible to receive a bonus at the start of the grant, we had 5 teacher assistants leave the program. We had one lead teacher resign at the end of June. We have hired more teacher assistants and are now able to start enrolling more children for the upcoming program year. End of year numbers for enrolled children are lower, since BCS and NCPReK children only attend during public school calendar of instructional days.

FY2022 Buncombe County Early Childhood Grant Report

Organization Name:	Irene Wortham Center, Inc		
Project Name:	Early Learning Center Program Enhancement		
Reporting Quarter: (Check one)	<input type="checkbox"/>	Quarter 1 (July 1, 2021 - September 30, 2021)	
	<input type="checkbox"/>	Quarter 2 (October 1, 2021 - December 31, 2021)	
	<input type="checkbox"/>	Quarter 3 (January 1, 2022 - March 31, 2022)	
	<input checked="" type="checkbox"/>	Quarter 4 (April 1, 2022 - June 30, 2022)	

Student demographics (if applicable)

	Actual Results (Enter Data)				Student Count
	Please only include new data for the specific quarter				
	Quarter 1	Quarter 2	Quarter 3	Quarter 4	
Race/Ethnic Categories					
American Indian or Alaska Native	0	0	0	0	0
Asian	2				2
Black or African American	11		-2		9
Hispanic or Latino	9			-2	7
Native Hawaiian or Other Pacific Islander	0	0	0		0
White	27	2	3		32
Multi-race	5	-2	-2	1	2
Total	54	0	-1	-1	52

Comments:

FY2022 Buncombe County Early Childhood Grant Report

Organization Name:	Irene Wortham Center, Inc		
Project Name:	Early Learning Center Program Enhancement		
Reporting Quarter: (Check one)	<input type="checkbox"/>	Quarter 1 (July 1, 2021 - September 30, 2021)	
	<input type="checkbox"/>	Quarter 2 (October 1, 2021 - December 31, 2021)	
	<input type="checkbox"/>	Quarter 3 (January 1, 2022 - March 31, 2022)	
	<input checked="" type="checkbox"/>	Quarter 4 (April 1, 2022 - June 30, 2022)	

Use of funds to date and any budget considerations

Spending Category	Starting Budget	Total Spending (Enter Data)				Amount Remaining
		Quarter 1	Quarter 2	Quarter 3	Quarter 4	
Personnel	\$ 64,375	\$ 13,519	\$ 15,856	\$ 14,719	\$ 13,332	\$ 6,949
Travel/Training						\$ -
Technology	\$ 1,050			\$ 1,080		\$ (30)
Curriculum/Assessments	\$ 1,800			\$ 1,800		\$ (0)
Licensing/Dues						\$ -
Nutrition						\$ -
Transportation						\$ -
Supplies/Materials	\$ 39,749	\$ 3,261	\$ 9,933	\$ 8,937	\$ 17,772	\$ (155)
Building Maintenance/Repair						\$ -
Rent/Occupancy/Utilities						\$ -
Furniture	\$ 23,949	\$ 13,930	\$ 9,045	\$ 825	\$ 140	\$ 8
Playground/Outdoor space	\$ 15,625	\$ 3,475	\$ 1,305	\$ 9,659	\$ 1,186	\$ -
Printing/Marketing/Website/Postage						\$ -
Admin Expenses (Legal, Accounting, Insurance,						\$ -
Other (Emergency Funding for Families in Need)	\$ 2,000	\$ 923		\$ 1,077		\$ -
Total	\$ 148,547	\$ 35,109	\$ 36,139	\$ 38,097	\$ 32,430	\$ 6,772

Comments:

We were short in the personnel area due to COVID exposures, and teacher assistant bonus. Each time we had an exposure, our behavior specialist was quarantined since she was in all classrooms.